

Calculus (B.Sc)

Chapter No.1

Real Number, Limit And Continuity

Integers: The numbers $0, \pm 1, \pm 2, \pm 3, \dots$ are called integers and the set $\{\dots -3, -2, -1, 0, 1, 2, 3, \dots\}$ is called the set of integers and it is denoted by Z (Z is for zahlen the German word for "number") or I .

The numbers $1, 2, 3, \dots$ are called +ve integers IS denoted by \mathbb{N} or I^+ or natural numbers, whereas the $-1, -2, -3, \dots$ are called negative integers IS denoted by Z^- OR I^- Note: 0 is neither positive nor negative, 0 is called non-negative integer.

Rational Numbers: The number of the form P/q where $q \neq 0$ and both p and q are integers called rational numbers. Rational numbers is denoted by Q e.g. $1/3, 5/7, 9/3, 7/1, -3/7$ etc

OR

The numbers whose decimal representations are terminating (اختتاماً یا ختمی) or recurring (occur again and again) تکرار آنا

NOTE. Every integer n is also a rational since $n = n/1$ i.e. we can write it in p/q form, But the converse is not true.

Irrational Numbers: The numbers whose decimal representations are non-recurring are called Irrational Numbers. or the number not expressible in the form p/q , where $p, q \in \mathbb{Z}$ e.g. $\sqrt{2}, \sqrt{3}, \sqrt{5}, \dots$ Irrational Numbers is denoted by \mathbb{Q}^c NOTE.1 If an integer n is not perfect square, then \sqrt{n} is an example of an Irrational Numbers.

⊗ It is necessary to represent Irrational Number by approximation. Using the symbol \approx for example $\sqrt{2} \approx 1.4142$, and $\pi \approx 3.1416$

Real Numbers: It is the set of rational and irrational Numbers and is denoted by R ($R = Q \cup \mathbb{Q}^c$)

Or

The union of rational and irrational number is called the set of real number

Complex Number

The number of the form $a+ib$ where $a, b \in \mathbb{R}$ $i = \sqrt{-1}$ are called complex numbers, for example $3+7i$, $-2-6i$, $-3+5i$, $6i$ etc. The set of such numbers is called the set of complex numbers and is denoted by \mathbb{C} .

Properties of Real numbers

1. If $a, b \in \mathbb{R}$, then $a+b \in \mathbb{R}$ (Closure Law of addition)
2. If $a, b \in \mathbb{R}$, then $a+b = b+a$ (Commutative law of add)
3. If $a, b, c \in \mathbb{R}$, then $a+(b+c) = (a+b)+c$
(Associative law of add)
4. If $a, b, c \in \mathbb{R}$, then $a(b+c) = ab+ac$ & $(a+b)c = ac+bc$
(left and right distributive law 'x, over' +,)
5. There exist $0 \in \mathbb{R}$ such that $0+a = a+0 = a \quad \forall a \in \mathbb{R}$
(0 , IS Called additive identity)
6. For each $a \in \mathbb{R}$, there is an element $-a \in \mathbb{R}$
S.t $a + (-a) = 0$ (Existence of additive inverse)
7. If $a \in \mathbb{R}$ then $1/a \in \mathbb{R}$ s.t $a \cdot 1/a = 1/a \cdot a \quad \forall a \in \mathbb{R}$
(Existence of multiplicative inverse)
8. If there is an element $1 \in \mathbb{R}$ s.t $a \in \mathbb{R}$
 $1 \cdot a = a \cdot 1, a \in \mathbb{R}$
(Existence of multiplicative identity)
9. If $\forall a, b \in \mathbb{R}$, $ab = ba$ (Commutative Law 'x,)
10. If $\forall a, b, c \in \mathbb{R}$, $(ab)c = a(bc)$
(Associative law of 'x,)



Theorem: Prove that $\sqrt{2}$ is irrational
OR

There exists no rational number x such that $x^2 = 2$

Proof

Suppose On the Contrary that is a rational number p/q such that

$$\frac{p}{q} = \sqrt{2} \Rightarrow p = q\sqrt{2}$$

$$\text{Squaring } p^2 = 2q^2 \text{ --- (1)}$$

∴ Where $p \neq q$ having no common factor.

① implies p^2 is an even integer and so p is also even.

Therefore let $p = 2r$ ∴ where r is an integer.

$$\text{From (1) } (2r)^2 = 2q^2 \quad (\because \text{Even} = 2r)$$

$$4r^2 = 2q^2 \Rightarrow 2r^2 = q^2 \quad \therefore \text{it implies } q \text{ is also even.}$$

Thus p and q have 2 as a common factor which contradicts our assumption $x = \sqrt{2}$ is not rational.
Hence $\sqrt{2}$ is irrational

Alternative

Th: Prove that $\sqrt{2}$ is not a rational number

OR Prove that $x^2 = 2$ is not satisfied by rational x .

OR Prove that $\sqrt{2}$ is an irrational number.

Proof: We prove this theorem by contradiction

For this consider that $\sqrt{2}$ is a rational

number $\Rightarrow \sqrt{2} = \frac{p}{q}$ ∴ $p, q \in \mathbb{Z}$; let p and q are in its lowest form

\Rightarrow Squaring

$$2 = \frac{p^2}{q^2}$$

$$\Rightarrow 2q^2 = \frac{p^2}{q} \rightarrow \text{ii}$$

Which is not possible; because L.H.S is an Integer; Whereas the R.H.S is a Fraction. Which is a contradiction
Hence $\sqrt{2}$ is not a rational number.

Th: \Rightarrow Prove that \sqrt{n} ; Where n is a Prime is not a rational number.

Order Properties of \mathbb{R}

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① Law of Trichotomy

If $a, b \in \mathbb{R}$, Then exactly one of following holds:
 i. $a > b$ ii. $a < b$ iii. $a = b$

② If $a, b, c \in \mathbb{R}$ and if $a > b$ & $b > c$, Then $a > c$

Theorem:: Let $a, b, c, d \in \mathbb{R}$ (Transitivity Prop)

i. If $a > b$, Then $a + c > b + c$ & $a - c > b - c$

ii. If $a > b$, $c > d$, Then $a + c > b + d$

iii. If $a > b$, $c > d$, Then $ac > bd$ & $\frac{a}{c} > \frac{b}{d}$

iv. If $a > b$, $c < 0$, Then $ac < bc$ & $\frac{a}{c} < \frac{b}{c}$

(v) If $a > 0$, Then $\frac{1}{a} > 0$ & if $a < 0$, Then $\frac{1}{a} < 0$

(vi) If a and b have Same Sign and $a > b$,
Then $\frac{1}{a} < \frac{1}{b}$

vii) If $a > b$, Then $a > \frac{a+b}{2} > b \Rightarrow b < \frac{a+b}{2} < a$

viii) If a, b have Same Sign, Then $ab > 0$ and
if $ab < 0$ Then a and b have opposite Signs.

Absolute value OR Modulus of a \mathbb{R} .

Definition

Let x be a Real number, Then Absolute Value of x mean modulus of x , denoted by $|x|$. and is defined as

$$|x| = \begin{cases} x, & \text{when } x \geq 0 \\ -x, & \text{when } x < 0 \end{cases}$$

Theorem If $x, y \in \mathbb{R}$ Then

① $|x| = 0 \iff x = 0$

Let $|x| = 0$, Then by the definition of Absolute Value, $x = 0$.

Conversely, Let $x = 0$, Then by definition. $|x| = |0| = 0$

Hence $|x| = 0 \iff x = 0$

② $|-x| = |x| \quad \forall x \in \mathbb{R}$.

If $x = 0$, Then $|-x| = |-0| = 0 = |0| = |x|$
 $\implies |-x| = |x| \quad \text{--- i.}$

If $x < 0$, Then $-x > 0$, So $|-x| = -x = |x|$
 $\implies |-x| = |x| \quad \text{--- ii.}$

If $x > 0$, Then $-x < 0$, So $|-x| = -(-x) = x = |x|$
 $\implies |-x| = |x|$

From i. ii. & iii. $|-x| = |x|$.

③ $|xy| = |x||y| \quad \forall x, y \in \mathbb{R}$.

If both x and y are zero, Then $xy = 0$, so

$|xy| = |0| = 0 = |0||0| = |x||y| \implies |xy| = |x||y|$

If $x > 0$ and $y = 0$, Then $xy = 0$, So

$|xy| = |0| = 0 = |x||0| = |x||y| \implies |xy| = |x||y|$

If $x < 0$ and $y = 0$, Then $xy = 0$, So

$|xy| = |0| = 0 = |x||0| = |x||y| \implies |xy| = |x||y|$

If $x = 0$ and $y > 0$, Then $xy = 0$, So

$|xy| = |0| = 0 = |0||y| = |x||y| \implies |xy| = |x||y|$

If $x = 0$ and $y < 0$, Then $xy = 0$, So

$|xy| = |0| = 0 = |0||y| = |x||y| \implies |xy| = |x||y|$

If $x > 0$ and $y < 0$, Then $xy < 0$ So

$|xy| = -(xy) = (x)(-y) = |x||y| \implies |xy| = |x||y|$

If $x < 0$ and $y > 0$, Then $xy < 0$, So

$$|xy| = -(xy) = (-x)y = |x||y| \Rightarrow |xy| = |x||y|$$

Hence $|xy| = |x||y| \quad \forall x, y \in \mathbb{R}$

④ If $a \geq 0$, Then $|x| \leq a$ if and only if $-a \leq x \leq a$

$$x \leq a \quad \text{if} \quad x \geq 0 \quad \rightarrow \textcircled{1}$$

$$-x \leq a \quad \text{if} \quad x < 0 \quad \rightarrow \textcircled{2}$$

The inequality $\textcircled{2}$ Can be rewritten as

$$-a \leq x \quad \Rightarrow \quad x \geq -a \quad \rightarrow \textcircled{3}$$

Combining $\textcircled{1}$ & $\textcircled{3}$, we have.

$$-a \leq x \leq a$$

Conversely Let $-a \leq x \leq a$, Then we can split

it into following two inequalities

$$x \leq a \quad \rightarrow \textcircled{4}$$

$$-a \leq x \quad \rightarrow \textcircled{5}$$

The inequality $\textcircled{5}$ Can be rewritten as

$$-x \leq a \quad \rightarrow \textcircled{6}$$

Thus from $\textcircled{4}$ & $\textcircled{6}$, we obtain

$$|x| \leq a.$$

⑤ $|x+y| \leq |x| + |y|$ for all $x, y \in \mathbb{R}$.

Since $|x|^2 = x^2 \quad \forall x \in \mathbb{R}$.

$$\begin{aligned} |x+y|^2 &= (x+y)^2 \\ &= x^2 + 2xy + y^2 \\ &\leq x^2 + 2|x||y| + y^2 \\ &= |x|^2 + 2|x||y| + |y|^2 \\ &= [|x| + |y|]^2 \end{aligned}$$

$$\Rightarrow |x+y| \leq |x| + |y| \quad \forall x, y \in \mathbb{R}$$

Note

If $x = 2, y = -3$

$$|x+y|^2 < |x|^2 + 2|x||y| + |y|^2$$

If $x = 2, y = 3$

$$|x+y|^2 = |x|^2 + 2|x||y| + |y|^2$$

Proper inequality hold only x & y having opposite sign.

Deduction

D-i) Since $|x+y| \leq |x| + |y| \quad \forall x, y \in \mathbb{R}$

So replacing y by $-y$, we have

$$|x-y| \leq |x| + |-y| \quad \because |-y| = |y|$$

$$\Rightarrow |x-y| \leq |x| + |y|$$

$$D-ii), \quad \left| \frac{x}{y} \right|^2 = \left(\frac{x}{y} \right)^2 = \frac{x^2}{y^2} = \frac{|x|^2}{|y|^2} \quad y \neq 0$$

$$\Rightarrow \left| \frac{x}{y} \right| = \frac{|x|}{|y|} \quad \forall x, y \in \mathbb{R}, y \neq 0$$

$$D-iii) \quad \left| |x| - |y| \right| \leq |x-y| \quad \forall x, y \in \mathbb{R}$$

Consider $|x| = |x-y+y| \leq |x-y| + |y|$

$$\Rightarrow |x| - |y| \leq |x-y| \quad \text{--- i}$$

Similarly $|y| = |y-x+x| \leq |y-x| + |x|$

$$\Rightarrow |y| - |x| \leq |y-x|$$

$$\Rightarrow |y| - |x| \leq |x-y|$$

$$\Rightarrow -|x-y| \leq |x| - |y| \quad \text{--- ii}$$

Combining (i) & (ii), we have

$$-|x-y| \leq |x| - |y| \leq |x-y|$$

$$\Rightarrow \left| |x| - |y| \right| \leq |x-y| \quad \forall x, y \in \mathbb{R}$$

$$20) \quad \left| |x| - |y| \right| \leq |x-y| \leq |x| + |y|$$

By Diii, we have $\left| |x| - |y| \right| \leq |x-y| \quad \forall x, y \in \mathbb{R}$

By Di, we have $|x-y| \leq |x| + |y|$

Combining these two results, we have $\forall x, y \in \mathbb{R}$

$$\left| |x| - |y| \right| \leq |x-y| \leq |x| + |y|$$

The Completeness Property of \mathbb{R}

(8)

Upper Bound :- Let S be a non-empty subset of real numbers.
An element $M \in \mathbb{R}$ is called an upper bound of S
if $x \leq M$ for all $x \in S$

∴ If S is bounded above, then an upper bound M of S
is called least upper bound (l.u.b) or Supremum (Sup)
of S if it is less than any other lower bound of S

We write $M = \sup S$ or $M = \text{l.u.b. } S$
Supremum Property ⇒ Every non-empty set of real number which has
an upper bound has the Supremum

Lower Bound An element $m \in \mathbb{R}$ is called a Lower bound
of S if $m \leq x$ for all $x \in S$

If S is bounded below, then a lower bound m of
 S is called greatest lower bound (g.l.b) or
infimum (inf) of S if m is larger than
any other lower bound. In this case we write
 $m = \inf S$ or $m = \text{g.l.b. } S$

infimum Property Every non-empty of real numbers which
has a lower bound has the Infimum.

Note: ① If S has an upper bound, then S is said to
be bounded above and if S has a lower bound,
then S is said to be bounded below

② A subset of \mathbb{R} is said to be Bounded
if it is bounded above as well as bounded below
⇒ $m \leq x \leq M$

③ If some subset of \mathbb{R} lacks of upper bound
or lower bound then it is called an Unbounded Set

④ Completeness Property does not hold for the set
of rational numbers. see ex 1.1

Example ① ⇒ $S = \{1, 2, 3, \dots, 20\}$ be a finite set

Then every real number $M \geq 20$

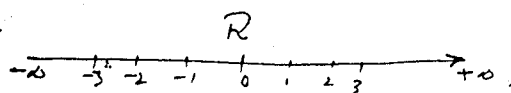
is an upper bound of S and every real number $m \leq 1$ is

lower bound of S

$20 = \text{l.u.b. } S$ & $1 = \text{g.l.b. } S$ ∴ S is bounded set

Example 2 $S = \{1, 2, 3, \dots\}$

S is bounded below, But not bounded above



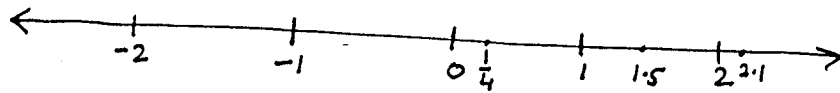
iii. $S = \{ \dots, -2, -1, 0, 1, 2 \}$ S is bounded above, but not bounded below.

(iv) $S = \{ \dots, -2, -1, 0, 1, 2, \dots \}$ is neither bounded below nor bounded above.

(v) $S = \{ 1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots \}$, The Set S is bounded Set $\because S$ is bounded below and also bounded above

Note that $\text{Sup}(S) = 1 \in S$, $\text{Inf}(S) = 0 \notin S$

Real Line



The Set of Real number can be associated with points on a horizontal straight line. Identify every real number by a point of the line. This line is called the Real line:-

Interval:- Any section of the real line is called an interval, there are the following three types of an interval.

i) Closed Interval

$$[a, b] = \{ x \in \mathbb{R}, a \leq x \leq b \}$$

ii) Open Interval

$$]a, b[= (a, b) = \{ x \in \mathbb{R}, a < x < b \}$$

iii) Semi open or Semiclosed.

$$[a, b[= [a, b) = \{ x \in \mathbb{R}, a \leq x < b \}$$

$$\text{Similarly }]a, b] = (a, b] = \{ x \in \mathbb{R}, a < x \leq b \}$$

Definition

i. If $a \in \mathbb{R}$, the set $]-\infty, a[= \{x \in \mathbb{R}, x < a\}$

and $]a, \infty[= \{x \in \mathbb{R}, x > a\}$

are called "open rays or open half lines",
determined by a .

ii. If $a \in \mathbb{R}$ the set $]-\infty, a] = \{x \in \mathbb{R}; x \leq a\}$

and $[a, \infty[= \{x \in \mathbb{R}; x \geq a\}$

are called "closed rays or closed half lines",

determined by a . The real number a is called
the end point of these rays.

Note $-\infty$ & ∞ are merely symbols and are not elements of \mathbb{R}

WORKING RULE FOR THE SOLUTION OF INEQUALITY:-

Step-I Convert the inequality into an equation.

Such equation is called Associated Equation

Step-II Solve the Associated Equation

these solution is called boundary number of inequality.

Step-III Locate boundary numbers on the real line.

and the real line divided into distinct regions.

Step-IV Now check these region by using arbitrary pt (Test pt) from the region.

The Regions whose test points satisfy the Inequality are in the Solution Set.

Step-v. Union of all those Regions which belong to Solution Set makes the Solution Set of inequality.

Note

① If a rational expression occurs in an inequality the ~~the~~ number where denominators vanish are not points in the domain of rational expression. Such numbers are called Free boundary number.

② Free boundary numbers are not the part of Solution Set, since the given expression is not defined at the point.

EXP 9 See Page - 9 (Book)

Binary Relation

Let $A = \{2, 4, 6\}$ and $B = \{1, 3, 5\}$

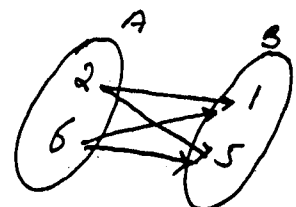
Then Cartesian product $A \times B$ of A and B is

$$A \times B = \{ (2, 1) (2, 3) (2, 5) (4, 1) (4, 3) (4, 5) (6, 1) (6, 3) (6, 5) \}$$

Then any Subset of $A \times B$ is called B.R of $A \times B$

for example

$$R_1 = \{ (2, 1) (2, 5), (6, 1), (6, 5) \}$$



(Fig-1)

$$R_2 = \{ (2,1) (4,3), (6,3) \}$$

And $R_3 = \{ (2,1) (4,3), (6,5) \}$

R_1, R_2, R_3 Sub Set of $A \times B$
or these B.R of $A \times B$

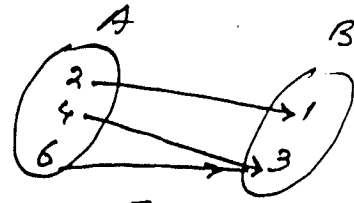


Fig (2)

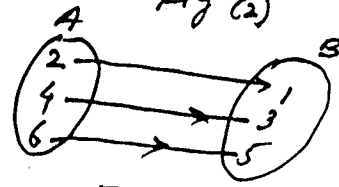


Fig (3)

Domain of B. R.

Set of 1st element of all Order Pair of any Binary Relation R of a Set A is called domain of R and is written as $\text{Dom } R$.

Range of B. R.

Set of 2nd element of all Order Pair of any Binary Relation R of a Set A is called Range of R denoted by $\text{Range } R$.

Function

Let A and B be any two non-empty sets

f is a Binary Relation from Set A to B

Then f is called Function from A to B if

(i) $\text{Dom } f = A$

(ii) In Binary Relation f Every element of Set A is attached only one element of Set B

It is defined by $f: A \rightarrow B \Rightarrow f(A) = B$

Read as f is function A to B

Note

Any B.R f will Not be a fn: which consists of such Ordered Pairs whose 1st elements are equal but Second element are different See fig-ii in B.R.

Onto or Surjective Function

Let $f: A \rightarrow B$ be a function from A to B
 Then if $\text{Range } f = B$ then f is called
 Onto or Surjective function See Fig-3 Page 12

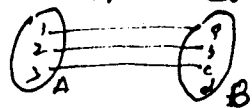
(1-1) Function

Let $f: A \rightarrow B$ be a function then f
 is called (1-1) function or Injective function
 if distinct elements of A have distinct images under f .

e.g $A = \{1, 2, 3\}$, $B = \{a, b, c, d\}$

$R_1 = \{(1, a), (2, b), (3, c)\}$ is (1-1) function

because each element of A has distinct
 Image in Set B . But it is not onto function



Range $R_1 \neq B$ (f is called
 Into function)

OR

A function f is (1-1) function from A to B
 if distinct elements of A have distinct
 Images in B i.e. $x_1 \neq x_2 \Rightarrow f(x_1) \neq f(x_2)$
 or $x_1 = x_2 \Rightarrow f(x_1) = f(x_2)$

Bi-Jective Function

A function which is both one-one
 and onto at a time is called
 bi-jective function.

Real Valued Function

A function defined from \mathbb{R} to \mathbb{R} is called real valued function of real variable.

Image of a Function:-

If (x, y) is an element of f , then we write $f(x) = y \Rightarrow f: x \rightarrow y$ or $y = f(x)$ Instead of $(x, y) \in f$

Then y is called image of x under f or y is also called value of f at the pt. x

The set X is called domain of f and

the set $\{y = f(x) \in \mathbb{R} : x \in X\}$ of all values of f is the range of f

In symbols, we write $f: X \rightarrow \mathbb{R}$

Bracket Function:-

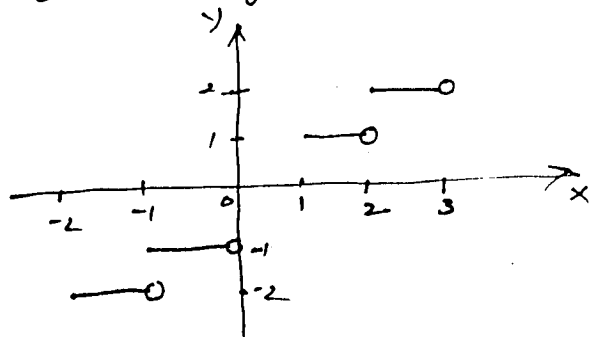
A function $f: \mathbb{R} \rightarrow \mathbb{R}$ be defined as $f(x) = [x]$ is called bracket function or Greatest Integer the value of $f(x)$ i.e. y are Integer

If $n \leq x < n+1$ then $[x] = n$ where

n is an integer. So function $f(x)$ has constant value on $[n, n+1]$. An graph the

Circles on Right hand end pts of line segment are not part of graph:

$$\begin{aligned} y = f(x) &= 0 && \text{for } 0 \leq x < 1 \\ &= 1 && \text{if } 1 \leq x < 2 \\ &= 2 && \text{if } 2 \leq x < 3 \\ &\dots && \dots \\ &= -1 && \text{if } -1 \leq x < 0 \\ &= -2 && -2 \leq x < -1 \\ &\dots && \dots \end{aligned}$$



Exp $\Rightarrow y = f(x) = 0, 0 \leq x < 1 \Rightarrow (0,0), (0.1,0), (0.2,0), \dots, (0.9,0)$
 $y = f(x) = 1, 1 \leq x < 2 \Rightarrow (1,1), (1.1,1), (1.3,1), \dots, (1.9,1)$