# **Textbook of Algebra and Trigonometry for Class XI**

(Punjab Textbook Board)

### SHORT TERM PREPARATION

**IMPORTANT MCQs** 

### **IMPORTANT Short Questions**

### **IMPORTANT** Long Questions

## EXERCISE WISE

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#### Tick (✔) the correct answer.

1.	$\sqrt{2}$ is a number			
(a)	Rational	(b) 🖌 Irrational	(c) Prime	(d) Natural
2.	The numbers which ca	in be written in the forn	n of $rac{p}{q}$ , $p$ , $q \in Z$ , $q  eq 0$ a	ire :
(a) <b>3.</b>	<ul><li>Rational number</li><li>A decimal which has a</li></ul>	(b) Irrational number finite numbers of digits	(c) Complex number in its decimal part is cal	(d) Whole number lled decimal.
(a) <b>4.</b>	<ul> <li>Terminating</li> <li><b>5.333 Is</b></li> </ul>	(b) Non-Terminating	(c) Recurring	(d) Non recurring
(a) <b>5.</b>	<b>V</b> Rational $\pi$ is	(b) Irrational	(c) an integer	(d) a prime number
(a) <b>6.</b>	Rational $\frac{22}{7}$ is	(b) 🖌 Irrational	(c) Natural number	(d) None
(a)	✓ Rational	(b) Irrational	(c) an integer	(d) a whole number
7.	Multiplicative inverse	of '0' is		
(a)	0	(b) any real number	(c) 🖌 not defined	(d) 1
8.	Golden rule of fraction	is that for $k \neq 0, \frac{a}{b} =$		
(a)	$\checkmark \frac{ka}{kb}$	(b) $\frac{ab}{l}$	(c) $\frac{ka}{b}$	(d) $\frac{kb}{b}$
9.	The set $\{1, -1\}$ posses	ses closure property w.	r.t	5
(a)	' + '	(b) 🖌 '×'	(c) ′ ÷ ′	(d) ′ — ′
10.	If $a < b$ then			
(a)	a < b	(b) $\frac{1}{a} < \frac{1}{b}$ SHORT QU	(c) $\checkmark \frac{1}{a} > \frac{1}{b}$ IESTONS	(d) $a - b > 0$
i.	Write down the "C	losure Property for add	ition".	
ii.	Deos the set $\{1, -2\}$	1 } possess closure prope	erty with respect to	
	(a) add	lition (b) mu	Itiplication	
	Name the properti	es: $1000 \times 1 = 1000$ 5 -21-10	$and - 3 < -2 \Rightarrow 0 < 1$	L
iv.	<b>Prove that</b> $-\frac{7}{12}$	$-\frac{3}{18} = \frac{21}{36}$		
v	Simplify justifying	each stop $\frac{4+16x}{2}$		

v. Simplify justifying each step :  $\frac{1+10}{4}$ 

**EXERCISE 1.2** 

- 1. The multiplicative identity of complex number is
- (a) (0,0) (b) (0,1) (c)  $\checkmark$  (1,0) (d) (1,1)2.  $i^{13}$  equals:

(a) **✓***i* (b) – *i* (c) 1 (d) -1 3. The multiplicative inverse of (4, -7) is: (b)  $\left(-\frac{4}{65}, \frac{7}{65}\right)$  (c)  $\left(\frac{4}{65}, -\frac{7}{65}\right)$ (a)  $\left(-\frac{4}{65},-\frac{7}{65}\right)$ (d)  $\checkmark (\frac{4}{65}, \frac{7}{65})$ 4. (0,3)(0,5) =(a) 15 (b) 🖌 -15 (c) -8*i* (d) 8*i* 5.  $(-1)^{-\frac{21}{2}} =$ (b) ✔ -*i* (a) i (c) 1 (d) -1 6.  $\sqrt{-\frac{1}{4}} =$ (a)  $\frac{1}{2}$ (c)  $\checkmark \frac{1}{2}i$  (d)  $-\frac{1}{2}i$ (b)  $\frac{1}{\sqrt{2}}i$ 7. Factorization of  $3x^2 + 3y^2$  is: (a) (3x + 3yi)(3x - 3yi) (b)  $\checkmark 3(x + iy)(x - iy)$  (c) (x - iy)(x + iy) (d) None of these 8. The multiplicative inverse of (0, 0) is: (a) (0,1) (d) V Does not exist (b)(1,0)(c)(0,0)9. The product of any two conjugate complex numbers is (a) ✔ Real number (b) complex number (c) zero (d) 1 10. Identity element of complex number is (b) (0,1) (c) (0,0) (d) ✔(1,0) (a) (0,1)**SHORT QUESTIONS** Prove that "multiplicative inverse" of (a, b) is  $\left(\frac{a}{a^2+b^2}, \frac{-b}{a^2+b^2}\right)$ . i. Find the "multiplicative inverse" of (1, 0)ii. Factorize  $a^2 + 4b^2$  and  $9a^2 + 16b^2$ iii. Prove that the sum as well as the product of two conjugate complex numbers is a real iv. number. Separate into real and imaginary parts :  $\frac{i}{1+i}$ v. Simplify the following :  $(-1)^{-\frac{21}{2}}$  and  $i^9$ vi. Write in terms of  $i: \sqrt{-5}$  and  $\sqrt{\frac{-16}{25}}$ vii. Simplify the following (2, 6)(3, 7) and  $(2, 6) \div (3, 7)$ viii. EXERCISE 1.3 Tick (✔) the correct answer. 1. If  $z_1$  and  $z_2$  are complex numbers then  $|z_1+z_2|$  is \_\_\_\_ (b)  $\checkmark \leq |z_1| + |z_2|$ (a)  $< |z_1+z_2|$  $(c) \geq |z_1+z_2|$ (d) None of these 2. The figure representing one or more complex numbers on the complex plane is called:

- () a state the second of the second complex numbers on the complex plane is called.
- (a) Cartesian plane (c) Z-Plane (c) Complex plane (d) ✔ Argand diagram
- **3.** y axis represents
- (a) Real numbers (b) 🖌 Imaginary numbers (c) natural numbers (d) Rational numbers

4.	If $z = x + iy$ then $ z  =$				
(a)	$x^2 + y^2$	(b) $x^2 - y^2$	(c) $\checkmark \sqrt{x^2 + y^2}$	(d) $\sqrt{x^2 - y^2}$	
5.	The moduli of 3 is				
(a)	✔3	(b) 4	(c) 5	(d) 6	
6.	$z\overline{z} =$				
(a)	$z^2$	(b) <i>z</i>	(c) <i>z</i>	(d) ✔  z  <sup>2</sup>	
7.	$(z-{ar z})^2$ is				
(a)	Complex number	(b) 🖌 Real number	(c) both (a) and (b)	(d) None of these	
8.	$i^{101} =$				
(a)	1	(b) −1	(c) 🖌 i	(d) – <i>i</i>	

#### **SHORT QUESTIONS**

i.	Show that $z^2+ar{z}^2$ is a real numbe	er.
ii.	Prove that $\bar{z} = z  iff  z$ is real.	
iii.	Simplify $(-ai)^4, a \in B$	?
iv.	Simplify the following	$5 + 2\sqrt{-4}$
v.	Simplify the following	$(a+bi)^2$
vi.	State "De Moivre's theorem".	
vii.	Find the moduli of $-5i$	
viii.	Simplify the following	$(a-bi)^3$

**EXERCISE 2.1** 

### Tick () the correct answer. 1. A set is a collection of objects which are

т.	A set is a conection of	objects which are		
	(a) Well defined	(b) 🖌 Well defined ar	nd distinct (c) identical	(d) not defined
2.	The set of odd number	rs between 1 and 9 are		
	(a) {1,3,5,7}	(b) {3,5,7,9}	(c) {1,3,5,7,9}	(d) ✔ {3,5,7}
3.	There are me	thods to describe a set.		
	(a) 2	(b) 🖌 3	(c) 4	(d) 5
4.	{1,2,3} and {2,1,3} are	sets.		
	(a) 🖌 Equal	(b) Equivalent	(c) Not equal	(d) None of these
5.	The sets N and O are s	sets.		
	(a) Equal	(b) 🖌 Equivalent	(c) Not equal	(d) None of these
6.	Which of the following	g is true?		
	(a) $N \subset R \subset Q \subset Z$	(b) $R \subset Z \subset Q \subset N$	(c) $Z \subset N \subset Q \subset R$	(d) $\checkmark N \subset Z \subset Q \subset R$
7.	The empty set is a sub	set of		
	(a) Empty set	(b) 🖌 Every set	(c) Natural set	(d) Whole set
8.	Total number of subse	ets that can be formed fr	rom the set { <i>x</i> , <i>y</i> , <i>z</i> } is	
	(a) 1	(b) 🖌 8	(c) 5	(d)2

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9.	A set having only one e	element is called		
	(a) Empty set	(b) 🖌 Singleton set	(c) Power set	(d) Subset
10	The set of odd integers	between 2 and 4 is		
	(a) Null set	(b) Power set	(c) 🖌 Singleton set	(d) Subset

#### SHORT QUESTIONS

- i. If  $A = \{a, b\}$ , then find P(A).
- ii. Write the following sets in "Set builder method"
  (a) {January , June , July } (b) {100, 101, 102,...., 400}
- iii. Write the following set in "descriptive method" and "tabular form" (a)  $\{x | x \in N \land 4 < x < 12\}$  (b)  $\{x | x \in R \land x = x\}$
- iv. Write two power subsets of N and  $\{a, b, c\}$
- v. Is there any set which has no proper sub set? If so name that set.
- vi. What is the difference between  $\{a, b\}$  and  $\{\{a, b\}\}$ ?
- vii. Write down the power set of  $\{\varphi\}$  and  $\{+, -, \times, \div\}$ .

### **EXERCISE 2.2**

Tick (✔) the correct answer.

1.	A diagram which repre	esents a set is called		
	(a) 🖌 Venn's	(b) Argand	(c) Plane	(d) None of these
2.	$A \cup \boldsymbol{\varphi} =$		_	
	(a) <i>φ</i>	(b) <i>U</i>	(c) 🗸 A	(d) $U - A$
3.	A - U =			
	(a) <b>✔</b> <i>φ</i>	(b) <i>A</i>	(c) <i>U</i>	(d) <i>U</i> – <i>A</i>
4.	n(AUB) =			
	(a) $\checkmark n(A) + n(B)$	(b) $n(A) - n(B)$	(c) $n(B) - n(A)$	(d) $n(A)n(B)$
5.	If $A \subseteq B$ then $A \cup B =$			
	(a) <i>A</i>	(b) 🖌 B	(c) <i>A<sup>c</sup></i>	(d) <i>B<sup>c</sup></i>
6.	Let $U = \{1, 2, 3, 4, 5, 6\}$	, 7, 8, 9, 10} and $A = \{2$	, 4, 6, 8, 10} then $A^c =$	
	(a) {1,2,3,4,5}	(b) {6,7,8,9,10}	(c) <b>✔</b> {1,3,5,7,9}	(d) {2,4,6,8,10}
7.	If A and B are disjoint	sets then :		
	(a) $\checkmark A \cap B = \varphi$	(b) $A \cap B \neq \varphi$	(c) $A \subset B$	(d) $A - B =$

8. If U = N then
(a) E' = E, O' = O
(b) E' = U, O' = U
(c) ✓ E' = O, O' = E
(d) None of these
9. If the intersection of two sets is the empty then sets are called

φ

#### **SHORT QUESTIONS**

- i. Exhibit  $A \cup B$  and  $A \cap B$  by "Venn Diagram" in the following case :-  $B \subseteq A$
- ii. Under what conditions on A and B are the following statements true?

(a) 
$$A \cup B = B$$
 (b)  $U - A = \varphi$ 

- iii. Let  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ ,  $A = \{2, 4, 6, 8, 10\}$  find  $U^c$  and  $A^c$
- iv. Define Union of Two sets.

### **EXERCISE 2.3**

Tick (✔) the correct answer.



viii. Take any set , say  $A = \{1, 2, 3, 4, 5\}$  verify  $A \cup A = A$ 

#### Tick (✔) the correct answer.

1.	For the propositions $p$	and $q$ , $(p \land q)  ightarrow p$ is:		
	(a) 🖌 Tautology	(b) Absurdity	(c) contingency	(d) None of these
2.	For the propositions $\boldsymbol{p}$	and $q$ , $p  ightarrow (p \lor q)$ is:		
	(a) 🖌 Tautology	(b) Absurdity	(c) Contingency	(d) None of these
3.	The symbol which is us	ed to denote negation o	of a proposition is	
	(a) 🖌 ~	(b) →	(c) ∧	(d) ∨
4.	Truth set of a tautolog	y is		
	(a) 🖌 Universal set	(b) $arphi$	(c) True	(d) False
5.	A statement which is a	lways falls is called		
	(a) Tautology	(b) 🖌 Absurdity	(c) Contingency	(d) Contra positive
6.	$p  ightarrow \sim p$ is			
	(a) Tautology	(b) 🗸 Absurdity	(c) Contingency	(d) Contra positive
7.	In a proposition if $p  o$	$q \ then \ q \rightarrow p$ is called		
	(a) Inverse of $p \rightarrow q$	(b) $\checkmark$ converse of $p \rightarrow$	$\rightarrow q$ (c) contrapositive of $p$	$p \rightarrow q(d)$ None
8.	Contra positive of $\sim p$	$ ightarrow \sim \! q$ is		
	(a) $p \rightarrow q$	(b) $\checkmark q \rightarrow p$	(c) $\sim p \rightarrow q$	(d) $\sim q \rightarrow p$
9.	The symbol "∃" is calle	d		
	(a) Universal quantifie	r (b) 🖌 Existential quan	tifier (c) Converse	(d) Inverse
10.	The symbol "∀" is calle	d DV		
	(a) 🖌 Universal quanti	fier (b) Existential o	uantifier (c) Converse	(d) Inverse

### M. Sashort QUESTIONS erazi

- i. Write converse , inverse and contra positive of  $\sim p 
  ightarrow q$
- ii. Construct the truth table of  $[(p o q) \land p o q]$
- iii. Show that  $\sim (p \rightarrow q) \rightarrow p$  is tautology.
- iv. Define Absurdity.

#### LONG QUESTIONS

Prove that  $p \lor (\sim p \land \sim q) \lor (p \land q) = p \lor (\sim p \land \sim q)$ 

### **EXERCISE 2.5**

Tick (✔) the correct answer.

- **1.** Truth set of  $p \land q$  is
- (a)  $\checkmark P \cap Q$

(d) P + Q

	SHORT QUE	STIONS		
(a) Power set	(b) Subset	(c) 🖌 Universal set	(d) Super set	
3. Truth set of a tau	tology is the			
(a) $p=q$	(b) $p  ightarrow q$	(c) $\checkmark p \leftrightarrow q$	(d) $p \Rightarrow q$	
2. $P = Q$ is the truth set of				

Write logical form of  $(A \cap B)' = A' \cup B'$ 

#### LONG QUESTIONS

Convert  $(A \cup B) \cup C = A \cup (B \cup C)$  into logical form and prove it by constructing the truth table.



#### **SHORT QUESTIONS**

- i. Find the inverse of  $\{(x, y) | y = 2x + 3, x \in R\}$ . Tell it is function or not.
- ii. How we can find inverse of a function in "Set builder notation".
- iii. For  $A = \{1, 2, 3, 4\}$ , find the following relation in A. State domain and range of the relation.  $\{(x, y) | x + y < 5\}$
- iv. Find the inverse of  $\{(x, y) | y^2 = 4ax, x \ge 0\}$ . Tell it is function or not.

Tick (✔) the correct answer.

1.	Negation of a given nu	mber is example of		
(a)	Binary operation	(b) V Unary operation	(c) relation	(d) function
2.	Cube root of a number	is example of		
(a)	Binary operation	(b) 🖌 Unary operation	n (c) relation	(d) function
3.	A binary operation is d	enoted by		
(a)	+	(b) $ imes$	(c) 🖌 *	(d) ÷
4.	0 + E =			
(a)	✔0	(b) <i>E</i>	(c) <i>W</i>	(d) <i>C</i>
5.	The set $\{1, -1, i, -i\}$ w	here $i = \sqrt{-1}$ is closed	w.r.t	
(a)	+	(b) 🖌 🗙	(c) *	(d) ÷
6.	The set $\{1, \omega, \omega^2\}$ whe	ere $i = \sqrt{-1}$ is closed w.	. <i>r</i> . <i>t</i>	
(a)	+	(b) 🖌 🗙	(c) *	(d) ÷
7.	N is closed w.r.t			
(a)	+	(b) ×	(c) 🖌 both (a) and (b)	(d) ÷
8.	Inverse and identity of	a set S under binary op	eration * is	
(a)	✓ Unique	(b) Two	(c) Three	(d) Four

### SHORT QUESTIONS

- i. Write down two properties of Binary Operations.
- ii. Prepare a table of addition of the elements of the set of residue classes modulo 4.
- iii. Write multiplication table for the set  $\{1, -1, i, -i\}$ .

### **EXERCISE 2.8**

1.	The set of natural number is not closed under binary operation				
(a)	+	(b) $\times$	(c) both (a) and (b)	(d) 🖌 –	
2.	The set $\{1, -1, i, -i\}$ is	not closed w. r. t			
(a)	✔ +	(b) $ imes$	(c) both (a) and (b)	(d) None of these	
3.	$(\mathbf{Z},.)$ is				
(a)	Group	(b) 🗸 Semi-group	(c) closed	(d) Not closed	
4.	Subtraction is non-com	mutative and non-asso	ciative on		
(a)	✓ N	(b) <i>R</i>	(c) <i>Z</i>	(d) <i>Q</i>	
5.	A semi-group having an	n identity is called			

(a)	Group	(b) 🖌 monoid	(c) Closed	(d) Not closed	
6.	For every $a,b\in G$ , $ast$	b = b * a then G is call	ed		
(a)	Group	(b) Monoid	(c) Closed	(d) 🖌 Abelian group	
7.	Solution of linear equa	tion $ax = b$ is			
(a)	$x = ba^{-1}$	(b) $\checkmark x = a^{-1}b$	(c) $x = ab$	(d) $xa = b$	
8.	In group $(\mathbf{Z}, +)$ inverse	of 1 is			
(a)	1	(b) 🖌 -1	(c) 0	(d) 2	
9.	In group $(R-\{0\}, imes)$ in	nverse of 3 is			
(a)	$\checkmark \frac{1}{3}$	(b) -3	(d) 0	(d) 2	
10.	10. In a group the inverse is				
(a)	🗸 Unique	(b) two	(d) three	(d) four	

#### SHORT QUESTIONS

- i. Prove that  $(ab)^{-1} = b^{-1}a^{-1}$
- ii. Define Finite and Infinite group.
- iii. Consider the set  $S = \{1, -1, i, -i\}$ . Set up its '.' table and show that the set is an abelian group under '.'
- iv. If G is a group under the operation \* and  $a, b \in G$ , find the solutions of the equation a \* x = b and x \* a = b

### **ELONG QUESTIONS**

Show that the set  $\{1, \omega, \omega^2\}$ ,  $\omega^3 = 1$ , is an Abelian group w.r.t ordinary multiplication.

Prove that all  $2 \times 2$  non-singular matrices over the real field form a non-abelian group under multiplication.

#### **EXERCISE 3.1**

- 1. A rectangular array of numbers enclosed by a square brackets is called:
- (a) V Matrix (b) Row (c) Column (d) Determinant
- 2. The horizontal lines of numbers in a matrix are called:
- (a) Columns (b) 🗸 Rows (c) Column matrix (d) Row matrix
- 3. The vertical lines of numbers in a matrix are called:
- (a) V Columns (b) Rows (c) Column matrix (d) Row matrix
- 4. If a matrix A has m rows and n columns , then order of A is :
- (a)  $\checkmark m \times n$  (b)  $n \times m$  (c) m + n (d)  $m^n$
- 5. [1 1 3 4] is an example of
- (a) **V** Row vector (b) column vector (c) Rectangular matrix (d) Square matrix
- 6. The matrix A is said to be real if its all entries are

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### SHORT QUESTIONS

i.	If $A = egin{bmatrix} i & 0 \\ 1 & -i \end{bmatrix}$ , show that $A^4 = I_2$
ii.	Find the value of x and y if $\begin{bmatrix} x+3 & 1\\ -3 & 3y-4 \end{bmatrix} = \begin{bmatrix} 2 & 1\\ -3 & 2 \end{bmatrix}$
iii.	If $A = \begin{bmatrix} 1 & -1 \\ a & b \end{bmatrix}$ and $A^2 = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ , find the values of $a$ and $b$ .
iv.	Find the matrix X if ; $\begin{bmatrix} 5 & 2 \\ -2 & 1 \end{bmatrix} X = \begin{bmatrix} 2 & 1 \\ 5 & 10 \end{bmatrix}$
v.	Find the matrix A if ; $\begin{bmatrix} 5 & -1 \\ 0 & 0 \\ 3 & 1 \end{bmatrix} A = \begin{bmatrix} 3 & -7 \\ 0 & 0 \\ 7 & 2 \end{bmatrix}$

### LONG QUESTIONS

Find x and y if 
$$\begin{bmatrix} 2 & 0 & x \\ 1 & y & 3 \end{bmatrix} + 2 \begin{bmatrix} 1 & x & y \\ 0 & 2 & -1 \end{bmatrix} = \begin{bmatrix} 4 & -2 & 3 \\ 1 & 6 & 1 \end{bmatrix}$$
  
EXERCISE 3.2

1.	In general matrix multiplication is not					
(a)	Commutative	(b) Associative	(c) Closure	(d) Distributive		
2.	$(A^t)^t =$					
(a)	$A^t$	(b) 🖌 A	(c) – <i>A</i>	(d) $(A^t)^t$		
3.	If $A = [a_{ij}]_{m \times n}$ then $A$	t =				
(a)	$[a_{ij}]_{n \times m}$	(b) $[a_{ji}]_{m  imes n}$	(c) $[a_{ij}]_{m \times m}$	(d) ✔ [ <i>a<sub>ji</sub></i> ] <sub><i>n×m</i></sub>		
4.	Which of the following	Sets is a field.				
(a)	R	(b) Q	(c) C	(d) 🖌 all of these		
5.	Which of the following Sets is not a field.					
(a)	R	(b) Q	(c) C	(d) 🖌 Z		

### SHORT QUESTIONS

i.	Find the inverse o	of $\begin{bmatrix} 2i & i \\ i & -i \end{bmatrix}$		
ii.	If A and B are squ (a) $(A + B)^2 \neq A$	uare matrices of the second are $B^2 + 2AB + B^2$	ame order, then explain (b) $A^2 - B^2 \neq (A - A)$	in why in general $B(A+B)$
iii.	$\operatorname{If} A = \begin{bmatrix} 2 & -1 \\ 1 & 0 \\ -3 & 5 \end{bmatrix}$	$\begin{bmatrix} 3 & 0 \\ 4 & -2 \\ 2 & -1 \end{bmatrix}$ then find A	<sup>t</sup> A	
Solve t	he following system	LONG QUI of linear equations:	<b>ESTIONS</b> $3x - 5y = 1; -2x = 1$	+ y = -3
Solve t	the following matrix e	equation for $A: \begin{bmatrix} 4 & 3 \\ 2 & 2 \end{bmatrix}$	$\left]A - \begin{bmatrix} 2 & 3 \\ -1 & -2 \end{bmatrix} = \begin{bmatrix} -1 & -2 \end{bmatrix}$	$\begin{bmatrix} -1 & -4 \\ 3 & 6 \end{bmatrix}$
		EXERCIS	E 3.3	
Tick (🖌	') the correct answer.			
1.	For any matrix A , it is a	always true that		0
(a)	$A = A^t$	(b) – $A = \overline{A}$	(c) $\checkmark  A  =  A^t $	(d) $A^{-1} = \frac{1}{A}$
2.	If all entries of a square	e matrix of order 3 is m	ultiplied by $m{k}$ , then valu	e of $ kA $ is equal to:
(a)	k A	(b) $k^2  A $	(c) $\checkmark k^3  A $	(d)   <i>A</i>
3.	For a non-singular mat	rix it is true that :		
(a)	$(A^{-1})^{-1} = A$	(b) $(A^t)^t = A$	(c) $\bar{A} = A$	(d) 🖌 all of these
4.	For any non-singular m	atrices A and B it is true	e that:	
(a)	$(AB)^{-1} = B^{-1}A^{-1}$	(b) $(AB)^t = B^t A^t$	(c) $AB \neq BA$	(d) 🖌 all of these
5.	If a square matrix A ha	s two identical rows or	two identical columns t	hen
(a)	A = 0	(b) $\checkmark  A  = 0$	(c) $A^t = 0$	(d) $A = 1$
6.	If a matrix is in triangu	lar form, then its detern	ninant is product of the	entries of its
(a)	Lower triangular matrix	(b) Upper triangular ma	atrix (c) 🗸 main diagonal	(d) none of these
7.	If A is non-singular mat	trix then $A^{-1} =$		
(a)	$\checkmark \frac{1}{ A } adjA$	(b) $-\frac{1}{4}adjA$	(c) $\frac{ A }{ A }$	(d) $\frac{1}{1}$
8.	$\begin{vmatrix} rcos\varphi & 1 & -sin\varphi \\ 0 & 1 & 0 \\ rsin\varphi & 1 & cos\varphi \end{vmatrix}$	<i>A</i>   =	uuJA	A uuJA
(a)	1	(b) 2	(c) <b>V</b> r	(d) $r^2$
9.	$\begin{vmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{vmatrix}$	(-) -		(~)
(a)	1	(b) 2	(c) 🖌 0	(d) -1
10.	$(A^{-1})^t =$			
(a)	$A^{-1}$	(b) $(A^{-1})^t$	(c) $\checkmark (A^t)^{-1}$	(d) <i>A</i> <sup>t</sup>
		SHORT QU	ESTIONS	

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i.	Evaluate $\begin{vmatrix} 2a & a & a \\ b & 2b & b \\ c & c & 2c \end{vmatrix}$	
ii.	Without expansion show that	$\begin{vmatrix} 1 & 2 & -2 \\ -1 & 1 & 3 \\ 2 & 4 & -1 \end{vmatrix}$
iii.	Without expansion verify that	$\begin{vmatrix} 1 & 2 & 3x \\ 2 & 3 & 6x \\ 3 & 5 & 9x \\ 3 & 1 & x \end{vmatrix} = 0$
iv.	Find the value of $x$ if	$\begin{vmatrix} 3 & 1 & x \\ -1 & 3 & 4 \\ x & 1 & 0 \end{vmatrix} = -30$

v. If A and B are non-singular matrices, then show that  $(A^{-1})^{-1} = A$ LONG QUESTIONS

Show that $\begin{vmatrix} -a & 0 & c \\ 0 & a & -b \\ b & -c & 0 \end{vmatrix} = 0$ Show that $\begin{vmatrix} a + \lambda & b & c \\ a & b + \lambda & c \\ a & b & c + \lambda \end{vmatrix} = \lambda^2 (a + b + c + \lambda)$							
		EXERCISE	3.4				
Tick (🖌	') the correct answer A square matrix A is sy						
(a)	$\checkmark A^t = A$	(b) $A^t = -A$	(c) $(\overline{A})^t = A$	(d) $(\overline{A})^t = -A$			
2.	A square matrix A is sk	ew symmetric if:					
(a)	$A^t = A$	(b) $\checkmark A^t = -A$	(c) $(\overline{A})^t = A$	(d) $(\overline{A})^t = -A$			
3.	A square matrix A is H	ermitian if:					
(a)	$A^t = A$	(b) $A^t = -A$	(c) $\checkmark (\overline{A})^t = A$	(d) $\left(\overline{A}\right)^t = -A$			
4.	A square matrix A is sk	ew- Hermitian if:					
(a)	$A^t = A$	(b) $A^t = -A$	(c) $\left(\overline{A}\right)^t = A$	(d) $\checkmark \left(\overline{A}\right)^t = -A$			
5.	The main diagonal ele	nents of a skew symme	tric matrix must be:				
(a)	1	(b) 0 (c) any non-zer	o number (d) any	complex number			
<b>6</b> .	The main diagonal elei	ments of a skew hermiti	an matrix must be:				
(a) 7	⊥ (D) <b>V</b> In achelon form of mat	(c) any non-zer	o number (d) any	complex number			
(a)	✓ Leading entry	(h) first entry	(c) preceding entry	(d) Diagonal entry			
(a) 8.	A square matrix $A = [a]$	$[a_{ii}]$ for which $a_{ii} = 0.i$	> i then A is called:				
(a) <b>9.</b>	✓ Upper triangular A square matrix $A = [a]$	(b) Lower triangular $a_{ij}$ for which $a_{ii} = 0, i$	(c) Symmetric < <i>j</i> then A is called:	(d) Hermitian			
	-	· · · · · · · ·					

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- (b) **V** Lower triangular (c) Symmetric (a) Upper triangular (d) Hermitian 10. If A is symmetric (Skew symmetric), then  $A^2$  must be (b) non singular (a) Singular (c) **✓** symmetric (d) non trivial
- solution

#### SHORT QUESTIONS

- $\begin{bmatrix} 1+i\\-i \end{bmatrix}$ , show that  $A + (\overline{A})^t$  is hermitian.  $If = \begin{bmatrix} i \\ 1 \end{bmatrix}$ i. 2 2
- $\begin{bmatrix} 0 \\ -1 \\ 2 \end{bmatrix}$ , show that  $A + A^t$  is symmetric. ii. If =
- If A is symmetric or skew-symmetric, show that  $A^2$  is symmetric. iii. г 1 1

iv. If 
$$A = \begin{bmatrix} 1 \\ 1+i \\ i \end{bmatrix}$$
, find  $A(\overline{A})^t$ .

- Define symmetric and skew-symmetric matrix. v.
- vi. Define lower and upper triangular matrix.

**EXERCISE 3.5** 

#### Tick (✔) the correct answer.

- 1. In a homogeneous system of linear equations, the solution (0,0,0) is:
- (b) non trivial solution (c) exact solution (a) **V**Trivial solution (d) anti symmetric
- 2. If AX = O then X =(b) ✔ 0 (a) I (c) A(d) Not possible
- 3. If the system of linear equations have no solution at all, then it is called a/an
- (a) Consistent system (b) (b) (b) Inconsistent system(c) Trivial System (d) Non Trivial System
- 4. The value of  $\lambda$  for which the system x + 2y = 4;  $2x + \lambda y = -3$  does not possess the unique solution
- (a) **∨**4 (b) -4 (c) ±4 (d) any real number
- 5. If the system x + 2y = 0;  $2x + \lambda y = 0$  has non-trivial solution, then  $\lambda$  is:
- (a) **✓**4 (d) any real number (b) -4 (c)  $\pm 4$

#### LONG QUESTIONS

#### Use matrices to solve the system

$$x_1 - 2x_2 + x_3 = -4$$
;  $2x_1 - 3x_2 + 2x_3 = -6$ ;  $2x_1 + 2x_2 + x_3 = 5$ 

#### Solve by using Cramer's Rule

$$2x + 2y + z = 3$$
;  $3x - 2y - 2z = 1$ ;  $5x + y - 3z = 2$ 

Find the value of  $\lambda$  for which the following system does not possess a unique solution. Also solve the system for the value of  $\lambda$ .

$$x_1 + 4x_2 + \lambda x_3 = 2$$
;  $2x_1 + x_2 - 2x_3 = 11$ ;  $3x_1 + 2x_2 - 2x_3 = 16$   
**EXERCISE 4.1**  
Tick ( $\checkmark$ ) the correct answer.  
1. The equation  $ax^2 + bx + c = 0$  will be quadratic if:  
(a)  $a = 0, b \neq 0$  (b)  $\checkmark$   $a \neq 0$  (c)  $a = b = 0$  (d)  $b = any real number$ 

- 2. Solution set of the equation  $x^2 4x + 4 = 0$  is: (a)  $\{2, -2\}$  (b)  $\checkmark$   $\{2\}$  (c)  $\{-2\}$  (d)  $\{4, -4\}$ 3. The quadratic formula for solving the equation  $ax^2 + bx + c = 0$ ;  $a \neq 0$  is (a)  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$  (b)  $\checkmark x = \frac{-b \pm \sqrt{a^2 - 4ac}}{2b}$  (c)  $x = \frac{-a \pm \sqrt{b^2 - 4ac}}{2}$  (d) None of these 4. How many techniques to solve quadratic equations. (a) 1 (b) 2 (c) \checkmark 3 (d) 4
- 5. The solution of a quadratic equation are called
  (a) ✓ Roots
  (b) identity
  (c) quadratic equation (d) solution
  - Mergin SHORT QUESTIONS and the
- i.Solve by factorization $x^2 x = 2$ ii.Solve by completing square  $x^2 3x 648$ iii.Solve by quadratic formula  $15x^2 + 2ax a^2 = 0$ iv.Solve the equation  $x^2 7x + 10 = 0$  by factorization.
- v. Define "Quadratic equation".
- vi. Derive "Quadratic formula".

#### LONG QUESTIONS

Solve by factorization  $\frac{a}{ax-1} + \frac{b}{bx-1} = a + b$ ;  $x \neq \frac{1}{a}$ ,  $\frac{1}{b}$ 

Solve by quadratic formula 
$$(a + b)x^2 + (a + 2b + c)x + b + c = 0$$

Solve by quadratic formula

$$(x-a)(x-b) + (x-b)(x-c) + (x-c)(x-a) = 0$$

Tick (✔) the correct answer.

- 1. To convert  $ax^{2n} + bx^n + c = 0$  ( $a \neq 0$ ) into quadratic form , the correct substitution is:
- (a)  $\checkmark y = x^n$  (b)  $x = y^n$  (c)  $y = x^{-n}$  (d)  $y = \frac{1}{x}$
- 2. The equation in which variable occurs in exponent , called:
- (a) (a) (b) Quadratic equation (c) Reciprocal equation (d) Exponential equation
- 3. To convert  $4^{1+x} + 4^{1-x} = 10$  into quadratic , the substitution is:

(a) 
$$y = x^{1-x}$$
 (b)  $y = 4^{1+x}$  (c)  $\checkmark y = 4^x$  (d)  $y = 4^{-x}$ 

- 4. The equation  $x^4 3x^3 + 4x^2 3x + 1 = 0$  is example of
- (a) Exponential equation (b) Quadratic equation (c) Radical equation (d) ✔ Reciprocal equation

#### SHORT QUESTIONS

- i. Solve  $x^4 6x^2 + 8 = 0$
- ii. Solve  $x^{\frac{2}{5}} + 8 = 6x^{\frac{1}{5}}$
- iii. Define "*Reciprocal equation*" with an example.
- iv. Solve  $4^{1+x} + 4^{1-x} = 10$
- v. Define "Exponential equation" with an example. LONG QUESTIONS

Solve 
$$x^2 + x - 4 + \frac{1}{x} + \frac{1}{x^2} = 0$$

Solve 4.  $2^{2x+1} - 9 \cdot 2^x + 1 = 0$ 

Solve (x-1)(x+5)(x+8)(x+2) - 880 = 0

### **EXERCISE 4.3**

Tick (✔) the correct answer.

- 1. The equations involving redical expressions of the variable are called:
- (a) Reciprocal equations(b) 🗸 Redical equations (c) Quadratic functions (d) exponential equations

#### LONG QUESTIONS

Solve  $\sqrt{2x+8} + \sqrt{x+5} = 7$ 

Solve

 $\sqrt{x+7} + \sqrt{x+2} = \sqrt{6x+13}$ 

Solve  $\sqrt{x^2 + x + 1} - \sqrt{x^2 + x - 1} = 1$ 

Solve 
$$(x+4)(x+1) = \sqrt{x^2 + 2x - 15} + 3x + 31$$

#### Tick (✔) the correct answer.



- ii. Evaluate  $\omega^{28} + \omega^{29} + 1$
- iii. Show that  $(1 + \omega)(1 + \omega^2)(1 + \omega^4)(1 + \omega^8) \dots 2n$  factors = 1
- iv. If  $\omega$  is cube root of  $x^2 + x + 1 = 0$ , show that its other root is  $\omega^2$  and prove that  $\omega^3 = 1$
- v. If  $\omega$  is cube root of unity , form an equation whose roots are  $2\omega$  and  $2\omega^2$ .
- vi. Find four fourth roots of 81.

vii. Solve  $5x^5 - 5x = 0$ 

LONG QUESTIONS

#### Show that

$$x^3 + y^3 + z^3 - 3xyz = (x + y + z)(x + \omega y + \omega^2 z)(x + \omega^2 y + \omega z)$$

#### Tick (✔) the correct answer.

1. The expression  $x^2 + \frac{1}{x} - 3$  is polynomial of degree: (a) 2 (b) 3 (c) 1 (d) 🗸 not a polynomial 2. If f(x) is divided by -a, then dividend = (Divisor)(.....)+ Remainder. (a) Divisor (b) Dividend (c) 🗸 Quotient (d) f(a)3. If f(x) is divided by x - a by remainder theorem then remainder is: (a)  $\checkmark f(a)$ (b) f(-a)(c) f(a) + R(d) x - a = R4. The polynomial (x - a) is a factor of f(x) if and only if (a)  $\checkmark f(a) = 0$ (b) f(a) = R(c) Quotient = R(d) x = -a5. x-2 is a factor of  $x^2 - kx + 4$ , if k is: (b) 🖌 4 (a) 2 (c) 8 (d) -4 6. If x = -2 is the root of  $kx^4 - 13x^2 + 36 = 0$ , then k =(a) 2 (b) -2 (c) 1 (d) 🗸 -1

7. 
$$x + a$$
 is a factor of  $x^n + a^n$  when  $n$  is  
(a) Any integer (b) any positive integer (c)  $\checkmark$  any odd integer (d) any real number  
8.  $x - a$  is a factor of  $x^n - a^n$  when  $n$  is  
(a)  $\checkmark$  Any integer (b) any positive integer (c) any odd integer (d) any real number

#### SHORT QUESTIONS

- i. Find the numerical value of k if the polynomial  $x^3 + kx^2 7x + 6$  has a remainder of -4, when divided by x + 2.
- ii. Show that (x-2) is a factor of  $x^4 13x^2 + 36$ .
- iii. When the polynomial  $x^3 + 2x^2 + kx + 4$  is divided by x 2, the remainder is 14. Find the value of k.
- iv. Use synthetic division to find the quotient and the remainder when the polynomial  $x^4 10x^2 2x + 4$  is divided by x + 3.
- v. Use factor theorem to determine if x + a is a factor of  $x^n + a^n$ , where n is odd integer.

#### LONG QUESTIONS

Use synthetic division to find the values of p and q if x + 1 and x - 2 are factors of the polynomial  $x^3 + px^2 + qx + 6$ . Find the values of a and b if -2 and 2 are the roots of the polynomial  $x^3 - 4x^2 + ax + b$ .

Tick (✔) the correct answer.

1. Sum of roots of  $ax^2 - bx - c = 0$  is  $(a \neq 0)$ (a)  $\frac{b}{a}$  (b)  $-\frac{b}{a}$  (c)  $\frac{c}{a}$ 2. Product of roots of  $ax^2 - bx - c = 0$  is  $(a \neq 0)$ (a)  $\checkmark \frac{b}{a}$  (b)  $-\frac{b}{a}$  (c)  $\frac{c}{a}$ 3. If 2 and -5 are roots of a quadratic equation , then equation is: (d)  $V - \frac{c}{a}$ (d)  $-\frac{c}{a}$ (a)  $x^2 - 3x - 10 = 0$  (b)  $x^2 - 3x + 10 = 0$  (c)  $\checkmark$   $x^2 + 3x - 10 = 0$  (d)  $x^2 + 3x + 10 = 0$ 4. If  $\alpha$  and  $\beta$  are the roots of  $3x^2 - 2x + 4 = 0$ , then the value of  $\alpha + \beta$  is: (b)  $-\frac{2}{3}$ (d)  $-\frac{4}{3}$ (a)  $\sqrt{\frac{2}{3}}$ (c)  $\frac{4}{3}$ 5. The equation whose roots are given is (a)  $x^2 + Sx + P = 0$  (b)  $x^2 - Sx - P = 0$  (c)  $x^2 + Sx - P = 0$  (d)  $\checkmark x^2 - Sx + P = 0$ SHORT QUESTIONS If  $\alpha$ ,  $\beta$  are the roots of  $3x^2 - 2x + 4 = 0$ , find the values of i. (a)  $\frac{\alpha}{\beta} + \frac{\beta}{\alpha}$ (b)  $\alpha^2 - \beta^2$ If  $\alpha$ ,  $\beta$  are the roots of  $x^2 - px - p - c = 0$ , prove that  $(1 + \alpha)(1 + \beta) = 1 - c$ ii. Find the condition that one root of  $x^2 + px + q = 0$  is additive inverse of the other. iii. If  $\alpha$ ,  $\beta$  are the roots of the equation  $ax^2 + bx + c = 0$ , form the equations whose iv. roots are  $\alpha^3$ ,  $\beta^3$ . If the roots of  $px^2 + qx + q = 0$  are  $\alpha$  and  $\beta$  then prove that  $\sqrt{\frac{\alpha}{\beta}} + \sqrt{\frac{\beta}{\alpha}} + \sqrt{\frac{p}{q}} = 0$ v.

LONG QUESTIONS

(d) Disc $\leq 0$ 

(d) Disc $\leq 0$ 

If  $\alpha$  and  $\beta$  are the roots of  $x^2 - 3x + 5 = 0$ , form the equation whose roots are  $\frac{1-\alpha}{1-\beta}$  and  $\frac{1-\beta}{1+\beta}$ .

Find the condition that  $\frac{a}{x-a} + \frac{b}{x-b} = 5$  may have roots equal in magnitude but opposite in signs.

**EXERCISE 4.7** 

- 1. If roots of  $ax^2 + bx + c = 0$ ,  $(a \neq 0)$  are real, then
- (a)  $\checkmark$  Disc $\ge 0$  (b) Disc< 0 (c) Disc $\ne 0$
- 2. If roots of  $ax^2 + bx + c = 0$ ,  $(a \neq 0)$  are complex , then
- (a)  $\text{Disc} \ge 0$  (b)  $\checkmark$  Disc < 0 (c)  $\text{Disc} \ne 0$
- 3. If roots of  $ax^2 + bx + c = 0$ ,  $(a \neq 0)$  are equal, then
- (a)  $\checkmark$  Disc= 0 (b) Disc< 0 (c) Disc $\neq$  0 (d) None of these

4. The expression  $b^2 - 4ac$  is called: (a)  $\checkmark$  Discriminant (b) Quadratic equation (c) Linear equation (d) roots 5. Disc of  $x^2 + 2x + 3 = 0$  is (a) 16 (b) -16 (c)  $\checkmark$  -8 (d) -16 SHORT QUESTIONS

- i. Discuss the nature of  $2x^2 5x + 1 = 0$
- ii. For what values of m will the equation  $(m + 1)x^2 + 2(m + 3)x + 2m + 3 = 0$  have equal root?
- iii. Show that the roots of the equation  $px^2 (p-q)x q = 0$  will be rational.

#### LONG QUESTIONS

if

 $(a^2 -$ 

Show that the roots of  $x^2 + (mx + c)^2 = a^2$  will be equal  $c^2 = a^2(1 + m^2)$ 

Show that the roots of the equation 
$$2 + 2(1^2) + 2(1^2)$$

 $bc)x^{2} + 2(b^{2} - ca)x + c^{2} - ab = 0$  will be equal, if either  $a^{3} + b^{3} + c^{3} = 3abc$  or b = 0.

**EXERCISE 4.8** 

#### LONG QUESTIONS

Solve the following systems of equations.

$$x + y = a + b$$
 Sa; mara  $\frac{a}{x} + \frac{b}{y} = 2$  erazi

Solve the following systems of equations.

$$x + y = 5 \qquad ; \qquad x^2 + 2y^2 = 17$$
  
Solve the following systems of equations.  
$$(x + 3)^2 + (y - 1)^2 = 5 ; \qquad x^2 + y^2 + 2x = 9$$
  
EXERCISE 4 9

#### LONG QUESTIONS

Solve the following systems of equations.

$$2x^2 - 8 = 5y^2$$
 ;  $x^2 - 13 = -2y^2$ 

Solve the following systems of equations.

 $x^2 - y^2 = 16$  ; xy = 15

Solve the following systems of equations.

$$x^{2} + xy = 9$$
;  $x^{2} - y^{2} = 2$   
EXERCISE 4.10

#### LONG QUESTIONS

The sum of a positive number and its reciprocal is  $\frac{26}{5}$ . Find the number.

Find two consecutive numbers, whose product is 132.

The sum of a positive number and its square is 380. Find the number.

# EXERCISE 5.1

Tick (✔) the correct answer.

1.	<ol> <li>An open sentence formed by using sign of " = " is called a/an</li> </ol>	
(a)	(a) 🖌 Equation (b) Formula (c) Rational fraction	(d) Theorem
2.	2. If an equation is true for all values of the variable, then it is called:	
(a)	(a) a conditional equation (b) 🖌 an identity (c) proper rational fraction	(d) All of these
3.	3. $(x+3)(x+4) = x^2 + 7x + 12$ is a/an:	
(a)	(a) Conditional equation (b) 🗸 an identity (c) proper rational fraction	(d) a formula
4.	4. The quotient of two polynomials $\frac{P(x)}{Q(x)}$ , $Q(x) \neq 0$ is called :	
(a)	(a)  (a)   Rational fraction  (b) Irrational fraction  (c) Partial fraction  (d) P	roper fraction
5.	5. A fraction $\frac{P(x)}{Q(x)}$ , $Q(x) \neq 0$ is called proper fraction if :	
(a)	(a) $\checkmark$ Degree of $P(x) <$ Degree of $Q(x)$ (b) Degree of $P(x) =$ Degree of $Q(x)$	) (c)
	Degree of $P(x) >$ Degree of $Q(x)$ (d) Degree of $P(x) \ge$ Degree	of $Q(x)$
6.	6. A fraction $\frac{P(x)}{Q(x)}$ , $Q(x) \neq 0$ is called proper fraction if :	
(a)	(a) Degree of $P(x)$ < Degree of $Q(x)$ (b) Degree of $P(x)$ = Degree of $Q(x)$	) (c)
	Degree of $P(x) >$ Degree of $Q(x)$ (d) $\checkmark$ Degree of $P(x) \ge Degree$	egree of $Q(x)$
7.	7. A mixed form of fraction is :	
(a)	(a) An integer+ improper fraction (b) a polynomial+improper fraction	(c)
	✓ a polynomial+proper fraction (d) a polynomial+rational fraction	
8.	8. When a rational fraction is separated into partial fractions, then result is alv	vays :
(a)	(a) A conditional equations (b) 🗸 an identity (c) a partial fraction (d) a	n improper fraction

#### SHORT QUESTIONS

i. Resolve  $\frac{7x+5}{(x+3)(x+4)}$  into Partial fraction. ii. Resolve  $\frac{1}{x^2-1}$  into Partial fraction.

#### LONG QUESTIONS



Tick (✔) the correct answer.

1. Which is a reducible factor:

(a)  $x^3 - 6x^2 + 8x$  (b)  $x^2 + 16x$  (c)  $x^2 + 5x - 6$  (d)  $\checkmark$  all of these

- 2. A quadratic factor which cannot written as a product of linear factors with real coefficients is called:
- (a) V An irreducible factor (b) reducible factor (c) an irrational factor (d) an improper factor

#### LONG QUESTIONS

Resolve 
$$\frac{1}{(x^2+1)(x+1)}$$
 into Partial fraction.

Resolve	$\frac{x^2+1}{x^3+1}$	into Partial	fraction.	
Resolve	$\frac{3x+7}{(x^2+4)(x+3)}$	into Partial	fraction.	
		EXERCIS	SE 5.4	
		LONG QUE	STIONS	
Resolve	$\frac{x^2}{(x^2+1)^2(x-1)}$	into Partial f	raction.	
Resolve	$\frac{4x^2}{(x^2+1)^2(x-1)}$	into Partial	fraction.	
Resolve	$\frac{8x^2}{(x^2+1)^2(1-x^2)}$	<b>into Partial</b>	fraction.	
			$\mathbf{L}(0)$	
Tick (✔) the correct	answer.	EXERCISE	6.1 d m	
1. An arrangeme	nt of numbers a	cording to some	e definite rule is called:	
(a) ✓ Sequence	(b) Con also known as:	nbination	(c) Series	(d) Permutation
(a) Real sequence	(b) 🗸	Progression	(c) Arrangement	(d) Complex sequence
3. A sequence is	function whose o	domain is	Chor	<b>.</b>
(a) Z	(b) 🗸	N		(d) <i>R</i>
4. As sequence v	whose range is R	<i>i</i> . <i>e</i> ., set of real i	numbers is called:	
(a) $\checkmark$ Real sequen 5. If $a = \{n + i\}$	(b) Ima (b) Ima (b) Ima	ginary sequence	(c) Natural sequence	(d) Complex sequence
(a) 10	(b) 11	(c) 12	(d) 13	
6. The last term of	of an infinite seq	uence is called :		
(a) <i>nth</i> term	(b) $a_n$	1 2 12 40	(c) last term	(d) does not exist
(a) $\checkmark$ 112	(h) 120	-1, 2, 12, 40,	. <b>IS</b> (c) 124	(d) None of these
8. For $a_n = (-1)$	$(5)^{n+1}$ , $a_{26} =$		(0) 124	(d) None of these
(a) 1	(b) 🗸	-1	(c) 0	(d) 2
9. The next two t	erms of the sequ	uence $1, -3, 5, -$	·7, 9, –11, are	
(a) 13,15	(b) −13	3, -15	(c) ✔ 13, -15	(d) —13,15
<b>10.</b> For $a_n = \frac{1}{2^n}$ , a	$u_1 =$	1		
(a) 2	(b) 🗸	<u>1</u> 2	(c) 4	(d) 8
		SHORT QUI	ESTIONS	

i. Write first two ,  $21^{st}$  and  $26^{th}$  terms of the sequence whose general term is  $(-1)^{n+1}$ .

- ii. Write the first four terms of  $a_n = (-1)^n n^2$
- iii. Write the first four terms of
- iv. Find the indicated term of
- v. Find the indicated term of
- vi. Find the next two terms of
- vii. Find the next two terms of
- $a_{n} = (n + 1)a_{n-1}, a_{1} = 1$ 1, 3, 12, 60, ...  $a_{6}$ 1,  $\frac{3}{2}, \frac{5}{4}, \frac{7}{8}, ... a_{7}$ 1, 3, 7, 15, 31 ... -1, 2, 12, 40, ....



Tick (✔) the correct answer.

**1.** A sequence  $\{a_n\}$  in which  $a_n - a_{n-1}$  is the same number for all  $n \in N, n > 1$  is called: (a) 🗸 A.P (b) G.P (c) H.P (d) None of these 2. *nth* term of an A.P is 3n - 1 then  $10^{\text{th}}$  term is : (a) 9 (b) 🖌 29 (d) cannot determined (c) 12 3. For  $a_n - a_{n-1} = d$ (b) n = 1 (c)  $\checkmark n > 1$ (a) n = 0(d)n < 1SHORT QUESTONS i. Define "Arithmetic Progression". Prove that  $a_n = a_1 + (n-1)d$ ii. If  $a_{n-2} = 3n - 11$ , find the *n*th term of the sequence. iii. Find the 13th term of the sequence  $x, 1, 2 - x, 3 - 2x, \dots$ iv. If  $\frac{1}{a}$ ,  $\frac{1}{b}$ ,  $\frac{1}{c}$  are in A.P., show that  $b = \frac{2ac}{a+c}$ . v. Find the *n*th term of the sequence ,  $\left(\frac{4}{3}\right)^2$  ,  $\left(\frac{7}{3}\right)^2$  ,  $\left(\frac{10}{3}\right)^2$  , ... vi. Which term of the A.P. 5, 2, -1, ... is - 85? vii.

#### LONG QUESTIONS

If l, m, n are the pth , qth and rth terms of an A.P., show that

l(q-r) + m(r-p) + n(p-q) = 0

If 5th term of an A.P., is 16 and the 20th term is 46,

(b) G.M

what is its 12th term?

### **EXERCISE 6.3**

Tick (✔) the correct answer.

1. If  $a_{n-1}$ ,  $a_n$ ,  $a_{n+1}$  are in A.P, then  $a_n$  is

(a) 🖌 A.M

(c) H.M

(d) Mid point



#### SHORT QUESTIONS

- i. Find A.M. between  $1 x + x^2$  and  $1 + x + x^2$
- ii. If 5, 8 are two A.Ms between *a* and *b* , find *a* and *b*.
- iii. Define "Arithmetic mean".

#### LONG QUESTIONS

Find 6 A.Ms. between 2 and 5.

Find *n* so that  $\frac{a^{n}+b^{n}}{a^{n-1}+b^{n-1}}$  may be the A.M. between *a* and *b*.

Show that the sum of n A.Ms between a and b is equal to n times their A.M.

Mergi EXERCISE 6.4 d math

Tick (✔) the correct answer.

- 1. The sum of terms of a sequence is called:
- (a) Partial sum (b)  $\checkmark$  Series (c) Finite sum (d) none of these 2. Forth partial sum of the sequence  $\{n^2\}$  is called:

(a) 16 (b)  $\checkmark$  1+4+9+16 (c) 8 (d) 1+2+3+4 3. Sum of n -term of an Arithmetic series  $S_n$  is equal to:

(a)  $\checkmark_{\frac{n}{2}}^{\frac{n}{2}}[2a + (n-1)d]$  (b)  $\frac{n}{2}[a + (n-1)d]$  (c)  $\frac{n}{2}[2a + (n+1)d]$  (d)  $\frac{n}{2}[2a + l]$ 

#### SHORT QUESTIONS

- i. How many terms of the series  $-9 6 3 + 0 + \cdots$  amount to 66?
- ii. Sum the series  $\frac{3}{\sqrt{2}} + 2\sqrt{2} + \frac{5}{\sqrt{2}} + \dots + a_{13}$
- iii. Sum the series  $(x a) + (x + a) + (x + 3a) + \cdots$  to *n* terms.

iv. How many terms of the series  $-7 + (-5) + (-3) + \cdots$  amount to 65?

v. Find the sum of 20 terms of the series whose rth term is 3r + 1.

#### LONG QUESTIONS

If  $S_n = n(2n-1)$ , then find the series.

The ratio of the sums of n terms of two series in A.P. is 3n + 2: n + 1. Find the ratio of the 8th terms.

If  $S_2, S_3, S_5$  are the sums of 2n, 3n, 5n terms of an A.P., show that  $S_5 = 5(S_3 - S_2)$ 

Find four numbers in A.P. whose sum is 32 and the sum of whose squares is 276.

If  $a^2$ ,  $b^2$  and  $c^2$  are in A.P., show that  $\frac{1}{b+c}$ ,  $\frac{1}{c+a}$ ,  $\frac{1}{a+b}$  are in A.P.

### **EXERCISE 6.5**

#### LONG QUESTIONS

A clock strikes once when its hour hand is at one , twice when it is at two and so on. How many times does the clock strike in twelve hours.

The sum of interior angles of polygons having sides 3,4,5,... etc form an A.P. Find the sum of interior angles for a 16 sided polygon.

**EXERCISE 6.6** 

Tick (✔) the correct answer.

1.	For any G. P., the comr	non ratio $r$ is equal to:		
(a)	$\checkmark \frac{a_n}{a_{n+1}}$	(b) $\frac{a_{n-1}}{a_n}$	(c) $\frac{a_n}{a_{n-1}}$ (d) $a_n$	$a_{n+1} - a_n, n \in N, n > 1$
2.	No term of a G. P., is:			
(a)	✔0	(b) 1	(c) negative	(d) imaginary number
3.	The general term of a	G. P., is :		
(a)	$\checkmark a_n = ar^{n-1}$	(b) $a_n = ar^n$	(c) $a_n = ar^{n+1}$	(d) None of these

#### SHORT QUESTIONS

i.Find the 5th term of G.P., 3,6,12,...ii.Find the 11th term of the sequence,  $1 + i, 2, \frac{4}{1+i}, ...$ iii.Which term of the sequence:  $x^2 - y^2, x + y, \frac{x+y}{x-y}, ...$  is  $\frac{x+y}{(x-y)^9}$ ?iv.If a, b, c, d are in G.P, prove that a - b, b - c, c - d are in G.P.v.If  $\frac{1}{a}, \frac{1}{b}$  and  $\frac{1}{c}$  are in G.P. show that the common ratio is  $\pm \sqrt{\frac{a}{c}}$ .

#### LONG QUESTIONS

Find three, consecutive numbers in G.P whose sum is 26 and their product is 216.

If three consecutive numbers in A.P. are increased by 1, 4, 15 respectively, the resulting numbers are in G.P. Find the original numbers if their sum is 6.

### **EXERCISE 6.7**

Tick (✔) the correct answer.

- 1. Geometric mean between 4 and 16 is
- (a) +2 (b)  $\pm 4$ (c) ±6 (d) **✓** ±8 2. For what value of n,  $\frac{a^n + b^n}{a^{n-1} + b^{n-1}}$  is the positive geometric mean between a and b?
- (d)  $\frac{3}{2}$ (c)  $\checkmark \frac{1}{2}$
- (a) 1

#### SHORT QUESTIONS

- If a, b, c and d are in G.P. show that a + b, b + c, c + d are in G.P. i.
- ii. Find G.M. between – 2*i* and 8*i*
- iii. The A.M. between two numbers is 5 and their (positive) G.M is 4. Find the numbers.
- The A.M. of two positive integral numbers exceeds their (positive) G.M by 2 and their iv. sum is 20, find the numbers.
- Insert four real geometric means between 3 and 96. v.

(b) 2

vi. If both x and y are positive district real numbers, show that the geometric mean between x and y is less than their arithmetic mean.

#### LONG QUESTIONS

For what value n,  $\frac{a^n+b^n}{a^{n-1}+b^{n-1}}$  is the positive geometric mean between a and b?

The A.M. between two numbers is 5 and their (Positive) G.M. is 4. Find the numbers.

**EXERCISE 6.8** 

1.	The sum of infinite geometric series is valid if					
(a)	r  > 1	(b) $ r  = 1$	(c) $ r  \ge 1$	(d) $\checkmark  r  < 1$		
2.	For the series $1+5+5$	$25 + 125 + \dots + \infty$ , th	e sum is			
(a)	-4	(b) 4	(c) $\frac{1-5^n}{-4}$	(d)✔ not defined		
3.	An infinite geometric series is convergent if					
(a)	r  > 1	(b) $ r  = 1$	(c) $ r  \ge 1$	(d) $\checkmark$ $ r  < 1$		
4.	An infinite geometric s	eries is divergent if				
(a)	r  < 1	(b) $ r  \neq 1$	(c) $r = 0$	(d) $\checkmark  r  > 1$		
5.	If sum of series is defined then it is called:					
(a)	Convergent series	(b) Divergent series	(c) finite series	(d) Geometric series		

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- 6. If sum of series is not defined then it is called:
- (a) Convergent series (b) ✓ Divergent series (c) finite series (d) Geometric series
- 7. The interval in which series  $1 + 2x + 4x^2 + 8x^3 + \cdots$  is convergent if :
- (a) -2 < x < 2 (b)  $\checkmark -\frac{1}{2} < x < \frac{1}{2}$  (c) |2x| > 1 (d) |x| < 1

#### SHORT QUESTIONS

- i. Sum to *n* terms of the series :  $r + (1+k)r^2 + (1+k+k^2)r^3 + \cdots$
- ii. Sum the series  $2 + (1 i) + (\frac{1}{i}) + \cdots$  to 8 terms.
- iii. Find the sums of the infinite geometric series :  $0.1 + 0.05 + 0.025 + \cdots$
- iv. Find vulgar fractions equivalent to the recurring decimal :  $0.\dot{7}$
- v. If  $a = 1 x + x^2 x^3 + \cdots + |x| < 1$  and  $b = 1 + x + x^2 + x^3 + \cdots + |x| < 1$  show that 2ab = a + b

#### LONG QUESTIONS

If 
$$y = \frac{2}{3}x + \frac{4}{9}x^2 + \frac{8}{27}x^3 + \cdots$$
 and if  $0 < x < \frac{3}{2}$ , then

show that 
$$x = \frac{3y}{2(1+y)}$$

If  $y = 1 + \frac{x}{2} + \frac{x^2}{4} + \cdots$ 

- i) Show that  $x = 2\left(\frac{y-1}{y}\right)$  man Sherazi
- ii) Find the interval in which the series is convergent.

### **EXERCISE 6.9**

#### LONG QUESTIONS

The population of a certain village is 62500. What will be its population after 3 years if it increases geometrically at the rate of 4% annually.

A singular cholera bacteria produces two complete bacteria in  $\frac{1}{2}$  hours. If we start with a colony of A bacteria, how many bacteria will have in *n* hours?

Tick (✔) the correct answer.

1. If the reciprocal of the terms a sequence form an A. P., then it is called: (b) *G*.*P* (a) **✔***H*.*P* (c) A. P (d) sequence 2. The *nth* term of  $\frac{1}{2}, \frac{1}{5}, \frac{1}{8}, \dots$  is (d)  $\frac{1}{3n+1}$ (a)  $\checkmark \frac{1}{3n-1}$ (b) 3n - 1(c) 2n + 13. Harmonic mean between 2 and 8 is: (d)  $\frac{5}{16}$ (b)  $\frac{16}{5}$ (a) **√**5 (c) ±4 4. If A, G and H are Arithmetic, Geometric and Harmonic means between two positive numbers then (a)  $G^2 = AH$ (b) **✓** *A*, *G*, *H* are in *G*. *P* (c) A > G > H (d) all of these 5. If A, G and H are Arithmetic, Geometric and Harmonic means between two negative numbers then (a)  $G^2 = AH$ (b) A, G, H are in G.P (c) A < G < H(d) **v** all of these 6. If *a* and *b* are two positive number then (a) A < G < H(b)  $\checkmark A > G > H$ (c) A = G = H(d)  $A \ge G \ge H$ 7. If a and b are two negative number then (b) A > G > H(c) A = G = H(d)  $A \ge G \ge H$ (a)  $\checkmark A < G < H$ 8. If  $\frac{a^{n+1}+b^{n+1}}{a^n+b^n}$  is H.M between a and b then n is equal to: (d)  $\frac{1}{2}$ (b) -1 (a) **✔**0 (c) 1

#### **SHORT QUESTIONS**

i.	Find the <i>n</i> th and 8th term of $\frac{1}{2}$ , $\frac{1}{5}$ , $\frac{1}{8}$ ,
ii.	If the numbers $\frac{1}{k}$ , $\frac{1}{2k+1}$ and $\frac{1}{4k-1}$ are in harmonic sequence , find <i>k</i> .
iii.	If $a^2$ , $b^2$ and $c^2$ are in A.P. show that $a + b$ , $c + a$ and $b + c$ are in H.P.
iv.	Find A, G, H and show that $G^2 = AH$ if $a = -2$ and $b = -6$

v. Verify that A < G < H (G < 0), if a = -2, b = -8

#### LONG QUESTIONS

Find *n* so that  $\frac{a^{n+1}+b^{n+1}}{a^n+b^n}$  may be H.M between *a* and *b*.

If the (positive) G.M. and H.M. between two numbers are 4 and  $\frac{16}{5}$ , find the numbers.

#### Tick (✔) the correct answer.

1. If  $S_n = (n+1)^2$ , then  $S_{2n}$  is equal to: (a) 2n+1 (b)  $\checkmark 4n^2 + 4n + 1$  (c)  $(2n-1)^2$  (d) cannot be determined 2.  $\sum_{k=1}^{n} k^3 =$ (a)  $\frac{n(n+1)}{2}$  (b)  $\frac{n(n+1)(n+2)}{6}$  (c)  $\checkmark \frac{n^2(n+1)^2}{4}$  (d)  $\frac{n(n+1)^2}{2}$ 3.  $\sum_{k=1}^{n} 1 =$ (a) 1 (b) 0 (c) k (d)  $\checkmark n$ 

#### LONG QUESTIONS

Given *n*th terms of the series , find the sum to 2n terms:  $3n^2 + 2n + 1$ Sum the series upto *n* terms:  $1^2 + (1^2 + 2^2) + (1^2 + 2^2 + 3^2) + \cdots$ Sum the series upto *n* terms:  $3 \times 2^2 + 5 \times 3^2 + 7 \times 4^2 + \cdots$ Sum the series:  $1^2 - 2^2 + 3^2 - 4^2 + \cdots + (2n - 1)^2 - (2n)^2$ Sum the series:  $\frac{1^2}{1} + \frac{1^2 + 2^2}{2} + \frac{1^2 + 2^2 + 3^2}{3} + \cdots$  to *n* terms.

EXERCISE 7.1

Tick (✔) the correct answer.

1.  $\frac{8!}{7!} =$ (d) <del>8</del> (a) **✓**8 (b) 7 (c) 56 **2. 0**! = (b) 🖌 1 (a) 0 (c) 2 (d) cannot be defined **3.** n! =(a) n(n-1)**4.**  $\frac{9!}{6!3!} =$ (d)  $\checkmark n(n-1)!$ (b) (*n* − 1)! (c) (n-2)!(b) 🖌 84 (a) 80 (c) 90 (d) 94 5. Factorial form of  $\frac{8.7.6}{3.2.1}$  is (a)  $\frac{8!}{3!4!}$ (b)  $\frac{8!}{3!3!}$ (c)  $\checkmark \frac{8!}{3!5!}$ (d)  $\frac{8!}{3!6!}$ 

#### SHORT QUESTIONS

i.
 Evaluate 
$$\frac{8!}{7!}$$
 and  $\frac{11!}{2!4!5!}$ 

 ii.
 Evaluate  $\frac{9!}{2!(9-2)!}$  and  $4! \ 0! \ 1!$ 

 iii.
 Write in factorial form:
  $20.19.18.17$ 

 iv.
 Write in factorial form:
  $n(n+1)(n+2)$ 

 v.
 Write in factorial form:
  $\frac{(n+1)(n)(n-1)}{3.2.1}$ 

 vi.
 Prove that  $0! = 1$ 
 $n(n-1)(n-2) \dots (n-r+1)$ 



Tick (✔) the correct answer.

1.  $20_{P_3=}$ (c) 🖌 6840 (a) 6890 (b) 6810 (d) 6880 2. If  $n_{P_n=}$  30 then n=(a) 4 (b) 5 (c) 6 (d) 10 3.  $n_{P_n}$ = (b) p! (c) 🗸 n! (d) (n-1)!(a) n 4.  $n_{P_r}$ = (b)  $\frac{n!}{r!}$ (d) *r*! (a) n! (n-r)of *n* different objects is called permutation. 5. (a) Combination (b) **V** Permutation (c) Probability (d) Arrangements 6. In haw many ways the letters of the "WORD" can be write? (a) 2! ways (b) 3! ways (c) (c) (d) 5! ways 7. In how many ways three books can be arranged? (d) 5! ways (b) 🗸 3! ways (a) 2! ways (c) 4! ways SHORT QUESTIONS Define "PERMUTATION". i. Prove that  $n_{P_r} = \frac{n!}{(n-r)!}$ ii.

iii. Find the value of 
$$11_{P_{u}} = 11.10.9$$

iv. Evaluate 
$$10_{P_7}$$

- v. Prove from the first principle :  $n_{P_r} = n \cdot n 1_{P_{r-1}}$
- vi. How many words can be formed from the letters of "*FASTING*" using all letters when no letter is to be repeated.

#### LONG QUESTIONS

Prove that  $n_{P_r} = n - 1_{P_r} + r$ .  $n - 1_{P_{r-1}}$ 

Find the numbers greater than 23000 that can be formed from the digits 1,2,3,5,6, without repeating any digit.

# How many 5-digit multiplies of 5 can be formed from the digits 2,3,5,7,9, when no digit is repeated.

### **EXERCISE 7.3**

Tick (✔) the correct answer.

- 1. How many arrangement of the word "MATHEMATICS" can be made(a) 11!(b)  $\begin{pmatrix} 11 \\ 3,2,1,1,1,1,1 \end{pmatrix}$ (c)  $\checkmark \begin{pmatrix} 11 \\ 2,2,2,1,1,1,1,1 \end{pmatrix}$ (d) 10!2. The permutation of things which can be represented by the points on a circle are called(a) Combinations(b)  $\checkmark$  Circular permutation (c) Probability(d) factorial3. In how many ways can a necklace of 8 beads of different colours be made?(a)  $\frac{1}{2} \times 8!$ (b)  $\checkmark \frac{1}{2} \times 7!$ (c)  $\frac{1}{2} \times 6!$ (d)  $\frac{1}{2} \times 5!$ SHORT QUESTIONS
- i. How many arrangements of the letters of "*PAKISTAN*" taken all together , can be made.
- ii. In how many ways can a necklace of 8 beads of different colours be made?
- iii. In how many ways can 4 keys be arranged on a circular key ring?
- iv. The Governor of the Punjab calls a meeting of 12 officers. In how many ways can they be seated at a round table?
- v. How many necklace can be made from 6 beads of different colors ?

#### LONG QUESTIONS

How

How many numbers greater than 1000, 000 can be formed from the digits

0, 2, 2, 3, 4, 4.

many 6-digit can be formed from the digits 2, 2, 3, 3, 4, 4? How many of them will lie between 400, 000 and 430, 000?

### **EXERCISE 7.4**

Tick (✔) the correct answer.

1.  $n - 1_{C_r} + n - 1_{C_{r-1}}$  equals (c)  $n - 1_{C_r}$ (b)  $n_{C_{r-1}}$ (a)  $\checkmark n_{C_r}$ (d)  $n + 1_{C_r}$ 2. How many signals can be given by 5 flags of different colors , using 3 at a time (a) 120 (b) 60 (c) 24 (d) 15 3.  $n_{C_n} =$ (b) 0! (c) 🖌 1 (a) *n*! (d) 0 4.  $n_{C_r} \times r! =$ (b)  $\checkmark n_{P_r}$ (a) *n<sub>Cr</sub>* (c) *n*<sub>*C<sub>n</sub>*</sub> (d) *r*! 5.  $n_{C_0} =$ 

(a)	0	(b) 🖌 1	(c) 2	(d) <i>n</i> !	
6.	For complementary co	mbination $n_{\mathcal{C}_r} =$			
(a)	$n_{C_n}$	(b) $\checkmark n_{C_{n-r}}$	(c) <i>n<sub>Cr</sub></i>	(d) None of these	
7.	If $n_{\mathcal{C}_8} = n_{\mathcal{C}_{12}}$ then $n =$	:			
(a)	10	(b) 🖌 20	(c) 30	(d) 40	
8.	In a permutation $n_{P_r}  or  P(n,r)$ , it is always true that				
(a)	$\checkmark n \ge r$	(b) <i>n</i> < <i>r</i>	(c) $n \leq r$	(d) $n < 0, r < 0$	

#### SHORT QUESTIONS

- i. Show that :  $16_{c_{11}} + 16_{c_{10}} = 17_{c_{11}}$
- ii. Find the values of n and r, when  $n_{C_r} = 35$  and  $n_{P_r} = 210$
- iii. How many (a) diagonals and (b) triangles can be formed by joining the vertices of the polygon having 8 sides.
- iv. Find the value of n, when  $n_{C_{10}} = \frac{12 \times 11}{2!}$
- v. Find the values of n and r, when  $n 1_{C_{r-1}}$ :  $n_{C_r}$ :  $n + 1_{C_{r+1}} = 3:6:11$  vi.

#### LONG QUESTIONS

Prove that 
$$n - 1_{C_r} + n - 1_{C_{r-1}} = n_C$$
  
Prove that  $n_C + n_C = n + 1_C$ 

Tick (✔) the correct answer.

1. Probability of non-occurrence of an event E is equal to : (b)  $P(E) + \frac{n(S)}{n(E)}$ (c)  $\frac{n(S)}{n(E)}$ (a)  $\checkmark 1 - P(E)$ (d) 1 + P(E)2. Non occurrence of an event E is denoted by: (a) ~ *E* (b) 🖌 E (c) E<sup>c</sup> (d) All of these 3. A card is drawn from a deck of 52 playing cards. The probability of card that it is an ace card is: (d)  $\frac{17}{13}$ (a)  $\frac{2}{13}$ (b)  $\frac{4}{13}$ (c) 🗸 13 4. Four persons wants to sit in a circular sofa, the total ways are: (a) **✓**24 (b) 6 (c) 4 (d) None of these 5. Let  $S = \{1, 2, 3, \dots, 10\}$  the probability that a number is divided by 4 is : (a)  $\frac{2}{5}$ (c)  $\frac{1}{10}$  $(d)\frac{1}{2}$ (b)  $\checkmark \frac{1}{r}$ 6. A die is rolled , the probability of getting 3 or 5 is: (c)  $\frac{15}{36}$ (a)  $\frac{2}{3}$ (d)  $\frac{1}{26}$ (b) 🖌 36 7. If *E* is a certain event , then (a) P(E) = 0(b)  $\checkmark P(E) = 1$ (c) 0 < P(E) < 1(d) P(E) > 18. If *E* is an impossible event , then (a)  $\checkmark P(E) = 0$ (c)  $P(E) \neq 0$ (d) 0 < P(E) < 1(b) P(E) = 19. Sample space for tossing a coin is:

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#### (a) $\{H\}$ (b) $\{T\}$ (c) $\{H, H\}$ (d) $\checkmark$ $\{H, T\}$ SHORT QUESTIONS

- i. What is the probability that a slip of numbers divisible by 4 are picked from the slips bearing numbers 1,2,3,...., 10?
- ii. A die is rolled . What is the probability that the dots on the top are greater than 4?
- iii. Define "Certain event and Impossible event".
- iv. Define " Equally likely events and Mutually exclusive events".
- v. What is "Sample space and event"?

### EXERCISE 7.6

#### Tick (✔) the correct answer.



#### Tick (✔) the correct answer.

1. For independent events  $P(A \cup B) =$ (a) P(A) + P(B) (b)  $\checkmark P(A) + P(B) - P(A \cap B)$  (c)  $P(A) \cdot P(B)$  (d)  $\frac{P(A)}{P(B)}$ 

2. If 
$$P(A) = \frac{1}{2}$$
,  $P(B) = \frac{1}{2}$  and  $P(A \cap B) = \frac{1}{3}$  then  $=P(A \cup B) =$   
(a)  $\frac{1}{2}$  (b)  $\checkmark \frac{2}{3}$  (c)  $\frac{1}{3}$  (d)  $\frac{1}{4}$ 

#### **SHORT QUESTIONS**

- i. If sample space  $S = \{1, 2, 3, \dots, 9\}$ , Event  $A = \{2, 4, 6, 8\}$ , Event  $B = \{1, 3, 5\}$ , find P(AUB).
- ii. A natural number is chosen out of the first fifty natural numbers. What is the probability that the chosen numbers is a multiple of 3 or of 5?
- iii. Two dice are thrown. What is the probability that the sum of number of dots appearing on them is 4 or 6?

#### Tick (✔) the correct answer.

- **1.** For independent events  $P(A \cap B) =$
- (a) P(A) + P(B) (b) P(A) P(B) (c)  $\checkmark P(A) \cdot P(B)$  (d)  $\frac{P(A)}{P(B)}$
- 2. If an event A can occur in p ways and B can occur q ways, then number of ways that both events occur is:
- (a) p + q (b)  $\checkmark p.q$  (c) (pq)! (d) (p + q)!
- 3. If P(A) = 0.8 and P(B) = 0.75 then  $P(A \cap B) =$
- (a) 0.5 (b)  $\checkmark$  0.6 (c) 0.7 (d) 0.9

#### SHORT QUESTIONS

- i. Find the probability that the sum of dots appearing in two successive throws of two dice in every time 7.
- ii. Define "Independent events".

#### **EXERCISE 8.1**

### Tick (✔) the correct answer.

1. The statement $4^n$	$+3^n+4$ is true when :					
(a) $n = 0$	(b) $n = 1$	(c) $\checkmark$ $n \ge 2$	(d) <i>n</i> is any +iv integer			
2. The method of inc	2. The method of induction was given by Francesco who lived from:					
(a) 🖌 1494-1575	(b) 1500-1575	(c) 1498-1575	(d) 1494-1570			
3. The statement $3^n < n!$ is true, when $n = n$ C $n = n$						
(a) $n = 2$	(b) $n = 4$	(c) $n = 6$	(d) $\checkmark n > 6$			
LONG QUESTIONS						

Prove by mathematical induction that all positive integral values of n

- i)  $5^n 2^n$  is divisible by 3
- ii) x y is a factor  $x^n y^n$ ;  $(x \neq y)$

Use the principle of mathematical induction prove that  $lnx^n = nlnx$  for any integer  $n \ge 0$  if x is a positive number.

Use the principle of extended mathematical induction to prove that

 $1 + nx \le (1 + x)^n$  for  $n \ge 2$  and x > -1

#### Prove by mathematical induction that all positive integral values of *n*

$$1 + \frac{1}{2} + \frac{1}{4} + \dots + \frac{1}{2^{n-1}} = 2\left[1 - \frac{1}{2^n}\right]$$

#### Prove by mathematical induction that all positive integral values of n = r + r

$$r^2 + r^3 + \dots + r^n = rac{r(1-r^n)}{1-r}$$
,  $r \neq 1$ 
EXERCISE 8.2

#### Tick (✔) the correct answer.

4.	General term in the exp	ansion of $(a + b)^n$ is:				
(a)	$\binom{n+1}{r}a^{n-r}x^{r}$	(b) $\checkmark {n \choose r-1} a^{n-r} x^r$	(c) $\binom{n}{r+1}a^{n-r}x^r$	(d) $\binom{n}{r}a^{n-r}x^r$		
5.	The number of terms in	the expansion of $(a + b)$	$p)^n$ are:			
(a)	n	(b) ✔ n+1	(c) 2 <sup>n</sup>	(d) $2^{n-1}$		
6.	Middle term/s in the ex	pansion of $(a-3x)^{14}$ is	s/are :			
(a)	<i>T</i> <sub>7</sub>	(b) 🖌 T <sub>8</sub>	(c) T <sub>6</sub> &T <sub>7</sub>	(d) $T_7 \& T_8$		
7.	The coefficient of the las	st term in the expansion	of $(2 - x)^7$ is :			
(a)	1 Mero	(b) ✔ -1	(c) 7	(d) —7		
8.	$\binom{2n}{0} + \binom{2n}{1} + \binom{2n}{2} + \cdots$	$+\binom{2n}{2n}$ is equal to:				
(a)	$2^n$	(b) $\checkmark 2^{2n}$	(c) $2^{2n-1}$	(d) $2^{2n+1}$		
9.	$1 + x + x^2 + x^3 + \cdots$					
(a)	$(1+x)^{-1}$	(b) $\checkmark (1-x)^{-1}$	(c) $(1+x)^{-2}$	(d) $(1-x)^{-2}$		
10.	10. The middle term in the expansion of $(a+b)^n$ is $\left(rac{n}{2}+1 ight)$ ; then $n$ is					
(a) <b>11.</b>	Odd <b>The number of terms in</b>	(b) $\checkmark$ even the expansion of $(a + b)$	(c) prime e a bolo (c) prime e	(d) none of these		
(a)	18	(b) 🖌 20	(c) 21	(d) 19		

#### SHORT QUESTIONS

i. Using binomial theorem expand  $(a + 2b)^5$ ii. Calculate  $(2.02)^4$ iii. Expand and simplify  $(2 + i)^5 - (2 - i)^5$ iv. Find the term involving  $x^{-2}$  in the expansion of  $\left(x - \frac{2}{x^3}\right)^{13}$ v. Determine the middle term in  $\left(2x - \frac{1}{2x}\right)^{2m+1}$ LONG QUESTIONS

Show that the middle term of  $(1+x)^{2n}$  is  $\frac{1\cdot3\cdot5\cdot\ldots\cdot(2n-1)}{n!}2^nx^n$ Show that :  $\binom{n}{0} + \frac{1}{2}\binom{n}{1} + \frac{1}{3}\binom{n}{2} + \frac{1}{4}\binom{n}{3} + \cdots + \frac{1}{n+1}\binom{n}{n} = \frac{2^{n+1}-1}{n+1}$ 

Tick (✔) the correct answer.

1. The expansion  $(1 - 4x)^{-2}$  is valid if: (a)  $\checkmark |x| < \frac{1}{4}$  (b)  $|x| > \frac{1}{4}$  (c) -1 < x < 1 (d) |x| < -1

#### **SHORT QUESTIONS**

- i. Expand  $(1 + 2x)^{-1}$  upto 4 terms, taking the values of x such that the expansion is valid.
- ii. Expand  $(2 3x)^{-2}$  upto 4 terms, taking the values of x such that the expansion is valid.
- iii. Use Binomial theorem find the value of  $(.98)^{\frac{1}{2}}$
- iv. Use Binomial theorem find the value of  $\sqrt[5]{31}$
- v. Find the coefficient of  $x^n$  in the expansion of  $\frac{1+x^3}{1-x^2}$
- vi. Find The coefficient of  $x^n$  in the expansion of  $\frac{1+x^2}{(1+x)}$

#### LONG QUESTIONS

If x is so small that its square and higher powers can be neglected, then show

that

$$\frac{\sqrt{4+x}}{(1-x)^3}\approx 2+\frac{25}{4}x$$

If x is so small that its cube and higher powers can be neglected , then show that

 $\sqrt{1-x-2x^2} \approx 1 - \frac{1}{2}x - \frac{9}{2}x^2$ Show that  $\left[\frac{n}{2(n+N)}\right]^2 \approx \frac{8n}{9n-N} - \frac{n+N}{4n}$  where n and N are nearly equal.

If x is very nearly equal 1, then prove that  $px^p - qx^q pprox (p-q)x^{p+q}$ 

If 
$$y = \frac{2}{5} + \frac{1.3}{2!} \left(\frac{2}{5}\right)^2 + \frac{1.3.5}{3!} \left(\frac{2}{5}\right)^3 + \cdots$$
, then prove that  $y^2 + 2y - 4 = 0$ 

### **EXERCISE 9.1**

- 1. Two rays with a common starting point form:
- (a) Triangle (b) 🖌 Angle (c) Radian (d) Minute
- 2. The common starting point of two rays is called:
- (a) Origin (b) Initial Point (c) 🗸 Vertex (d)All of these

#### COMPOSED BY:- MUHAMMAD SALMAN SHERAZI 03337727666/03067856232

3. If	the rotation of the a	ngle	is counter cloc	k wise, then angle is:			
(a) N	legative	(b)	Positive	(c) Non-Negative	(d) None of these		
4. C	)ne right angle is equa	al to					
(a) 🕻	$\frac{\pi}{2}$ radian	(b)	90°	(c) $\frac{1}{4}$ rotation	(d) All of these		
5. 1	° is equal to			I			
(a) 3	0 minutes	(b)	🖌 60 minute	es (c) $\frac{1}{60}$ minutes	(d) $\frac{1}{2}$ minutes		
6. 1	° is equal to				2		
(a) 🕻	<b>6</b> 0′	(b)	3600″	(c) $\left(\frac{1}{360}\right)'$	(d) 60''		
7.6	$0^{th}$ part of $1^{\circ}$ is equal	to		500			
(a) C	one second	(b)	<ul> <li>One minute</li> </ul>	e (c) 1 Radian	(d) $\pi$ radian		
8. 3	radian is:						
(a) 🖌	✔ 171.888°	(b)	120°	(c) 300°	(d) 270°		
9. A	rea of sector of circle	of ra	adius $r$ is:				
(a) $\frac{1}{2}$	$r^2 \theta$	(b)	$\checkmark \frac{1}{2}r\theta^2$	(c) $\frac{1}{2}(r\theta)^2$	(d) $\frac{1}{2r^{2}\theta}$		
10. Č	ircular measure of an	gle k	petween the ha	ands of a watch at $4'O\ classical $	ock is		
(a) $\frac{\pi}{6}$		(b)	$\checkmark \frac{2\pi}{3}$	(c) $\frac{3\pi}{2}$	(d) $\frac{\pi}{3}$		
U			SHO	RT OUESTIONS			
i. Define " <i>Radian</i> ".							
	Convert $25\pi$	<b>3</b> 3 π.					
	Convert $\frac{1}{36}$ and	$\frac{-}{6}$ in	to sexagesima	al system.			
iv.	Find $r$ , when $l=5~cm$ , $ heta=rac{1}{2}radian$						
v.	What is circular measure of the angle between the hands of a watch at 4 O'clock?						
vi.	Find the radius of the circle, in which the arms of a central angle of measure 1 radian cut off an arc of length 35cm.						
vii.	Show that the area of a sector of a circular region of radius r is $\frac{1}{r^2} r^2 \theta$ , where $\theta$ is the						
circular measure of the central angle of the sector.							
k (🗸 )	the correct answer	•					
1. A	ngles with same initia	al an	d terminal side	es are called:			
(a) A	cute angles	(b)	Allied Angles	(c) 🖌 Coterminal a	ngles (d) Quadrentel angles		
2. If	f angle $\theta$ is in radian, t	then	the angle cote	rminal with $\theta$ is:			
(a) •	$\theta + 2\pi k, k \in \mathbb{Z}$	(b)	$\theta + \pi k, k \in \mathbb{Z}$	$C  (C) \ \theta + \frac{1}{2}k, k \in \mathbb{Z}$	(d) $\theta + \frac{1}{3}k, k \in \mathbb{Z}$		
3. A	n angle is in standard	pos	ition , if its ver	tex is			
(a) A	t origin Finitial and the termin	(D) al ci	$\mathbf{v}$ at $x - axis$	falls on $r = aris$ or $v = aris$	(a) in 1° Quad Only		
II (a) C	oterminal angle	(h)		$ ang (c) \land   ang  =   ang (c) \land   ang (c$	(d) None of these		
τα) C	)°, 90°, 180°, 270° an	(0) d 36	• Quadranta	i angi (c) Ameu angie	(a) None of these		
(a) C	oterminal angle	(b)	✓ Quadrant	al angl (c) Allied angle	(d) None of these		
6. s	$in^2\theta + cos^2\theta$ is equa	al to:		0 (9)	(-)		
	•						

(a) 0 (b) -1 (c) 2 (d) 🖌 1

38



#### SHORT QUESTIONS

- i. If  $sin\theta = \frac{12}{13}$  and the terminal arm of the angle is in quadrant Ist. Find the remaining trigonometric functions.
- ii. For  $Cot\theta > 0$ , and  $Sin\theta < 0$  In when Quadrant  $\theta$  lies ?
- iii. Find  $\cos \theta$  and  $Tan \theta$  if  $\sin \theta = \frac{12}{13}$  and the terminal arm of the angle is in quad 1<sup>st</sup>. LONG QUESTIONS

If  $csc\theta = \frac{m^2+1}{2m}$  and m > 0  $\left(0 < \theta < \frac{\pi}{2}\right)$ , find the values of the remaining trigonometric ratios.

If  $cot\theta = \frac{5}{2}$  and the terminal arm of the angle is in I quad., find the value of  $\frac{3sin\theta+4cos\theta}{2}$ 

cos $\theta$ -sin $\theta$ 

### **EXERCISE 9.3**

(5)

#### Q1.Tick (🖌) the correct answer.

1. In right angle triangle, the measure of the side opposite to  $30^\circ$  is: (a) V Half of Hypotenuse (b) Half of Base (c) Double of base (d) None of these 2. The point (0, 1) lies on the terminal side of angle: (a) 0° (b) ✔ 90° (d) 270° (c) 180° 3. The point (-1, 0) lies on the terminal side of angle: (a) 0° (b) 90° (c) ✔ 180° (d) 270° 4. The point (0, -1) lies on the terminal side of angle: (c) 180° (d) 🖌 270° (a) 0° (b) 90° 5.  $2Sin45^{\circ} + \frac{1}{2}Cosec45^{\circ} =$ (a)  $\sqrt{\frac{2}{3}}$ (b)  $\checkmark \frac{3}{\sqrt{2}}$ (c) −1 (d) 1

#### SHORT QUESTIONS

i. Verify 
$$sin^2 \frac{\pi}{6}$$
:  $sin^2 \frac{\pi}{4}$ :  $sin^2 \frac{\pi}{3}$ :  $sin^2 \frac{\pi}{2} = 1$ : 2: 3: 4  
ii. Verify  $tan 2\theta = \frac{2tan\theta}{1-tan^2\theta}$  when  $\theta = 45^\circ$   
iii. Find x, if  $tan^2 45^\circ - cos^2 60^\circ = xsin^2 45^\circ cos 45^\circ tan 45^\circ$ 

765°

iv. Find the values of the trigonometric functions of  $\frac{5}{2}\pi$ 

v. Find the values of the trigonometric functions of

 $1-tan^2\frac{\pi}{2}$ 

 $1+tan^2\frac{\pi}{a}$ 

- vi. Define "Quadrantal angles".
- vii. Evaluate

3

**EXERCISE 9.4** 

Tick (✔) the correct answer.

1. Domain of  $sin\theta$  is: (b)  $\theta \in R$  but  $\theta \neq n\pi$ ,  $n \in Z$  (c)  $\theta \in R$  but  $\theta \neq \frac{(2n+1)\pi}{2}$ ,  $n \in Z$  (d) None of these (a) **∨***R* 2. Domain of  $cos\theta$  is: (a)  $\checkmark R$  (b)  $\theta \in R$  but  $\theta \neq n\pi, n \in Z$  (c)  $\theta \in R$  but  $\theta \neq \frac{(2n+1)\pi}{2}, n \in Z$  (d) None of these 3. Domain of  $tan\theta$  is: (b)  $\theta \in R$  but  $\theta \neq n\pi, n \in Z$  (c)  $\theta \in R$  but  $\theta \neq \frac{(2n+1)\pi}{2}, n \in Z$  (d) None of these (a) *R* 4. Domain of  $sec\theta$  is: (a) R (b)  $\theta \in R$  but  $\theta \neq n\pi, n \in Z$  (c)  $\checkmark \quad \theta \in R$  but  $\theta \neq \frac{(2n+1)\pi}{2}, n \in Z$  (d) None of these 5.  $cosec\theta sec\theta sin\theta cos\theta =$ (b) 0 (c)  $sin\theta$  (d)  $cos\theta$ (a) **√**1 6.  $(sec\theta + tan\theta)(sec\theta - tan\theta) =$ (b) 0 secθ (d) tanθ (a) **∨**1 1–sinθ \_ 7. cost (b)  $\checkmark \frac{\cos\theta}{1+\sin\theta}$  (c)  $\frac{\sin\theta}{1-\cos\theta}$ (d)  $\frac{\sin\theta}{1+\cos\theta}$ (a)  $\frac{1}{1-\sin\theta}$ SHORT QUESTIONS Show that  $cot^4\theta + cot^2\theta = cosec^4\theta - cosec^2\theta$ , where  $\theta$  is not an integral i. multiple of  $\frac{\pi}{2}$ . ii. Prove that  $cos\theta + tan\theta sin\theta = sec\theta$ Prove that  $(sec\theta - tan\theta)(sec\theta + tan\theta) = 1$ iii.  $\frac{\cos\theta - \sin\theta}{\cos\theta + \sin\theta} = \frac{\cot\theta - 1}{\cot + 1}$ Prove that iv.  $2\cos^2\theta - 1 = 1 - 2\sin^2\theta$ Prove that v.  $(sec\theta - tan\theta)^2 = \frac{1-sin\theta}{1+sin\theta}$ vi. Prove that  $(\sin^3\theta - \cos^3\theta) = (\sin\theta - \cos\theta)(1 - \sin^2\theta\cos^2\theta)$ vii. Prove that

#### LONG QUESTIONS

Prove that  $sin^{6}\theta + cos^{6}\theta = 1 - 3sin^{2}\theta cos^{2}\theta$ Prove that  $\frac{tan\theta + sec\theta - 1}{tan\theta - sec\theta + 1} = tan\theta + sec\theta$ 

### **EXERCISE 10.1**

#### Tick (✔) the correct answer.

**1.** Fundamental law of trigonometry is ,  $cos(\alpha - \beta)$ (a)  $\checkmark cos \alpha cos \beta + sin \alpha sin \beta$ (b)  $cos\alpha cos\beta - sin\alpha sin\beta$ (d)  $sin\alpha cos\beta - cos\alpha sin\beta$ (c)  $sinacos\beta + cosasin\beta$ 2.  $sin(\alpha + \beta)$  is equal to: (a)  $cos\alpha cos\beta + sin\alpha sin\beta$ (b)  $cos\alpha cos\beta - sin\alpha sin\beta$ (c)  $\checkmark$  sinacos $\beta$  + cosasin $\beta$ (d)  $sin\alpha cos\beta - cos\alpha sin\beta$ 3.  $\cos\left(\frac{\pi}{2}-\beta\right) =$ (b)  $-cos\beta$ (a)  $cos\beta$ (c) 🗸 sinβ (d) –  $sin\beta$ 4.  $sin(2\pi - \theta) =$ (c) **✓** *sinθ* (a)  $cos\theta$ (b) – *cosθ* (d)  $-sin\theta$ 5.  $tan(\alpha - \beta) =$ (a)  $\checkmark \frac{tan\alpha - tan\beta}{1 + tan\alpha tan\beta}$ (c)  $\frac{tan\alpha - tan\beta}{1 - tan\alpha tan\beta}$ tanα+tanβ tanα+tanβ (b)  $\frac{tana}{1-tanatan\beta}$ (d)  $\frac{data}{1-tanatan\beta}$ 6. Angles associated with basic angles of measure  $\theta$  to a right angle or its multiple are called: (a) Coterminal angle (b) angle in standard position (c) 🗸 Allied angle (d) obtuse angle 7.  $sin\left(\frac{3\pi}{2}+\theta\right) =$ (b) *cosθ* (a) *sinθ* (c) *—sinθ* (d) 🖌 – cosθ 8. cos 315° is equal to: (c)  $\checkmark \frac{1}{\sqrt{2}}$ (d)  $\frac{\sqrt{3}}{2}$ (a) 1 (b) 0 9.  $sin(180^{\circ} + \alpha)sin(90^{\circ} - \alpha) =$ (a)  $\checkmark$  sin $\alpha cos \alpha$ (b) – sinαcosα (c)  $cos\gamma$ (d)  $- cos\gamma$ **10.** If  $\alpha$ ,  $\beta$  and  $\gamma$  are the angles of a triangle ABC then  $cos\left(\frac{\alpha+\beta}{2}\right) =$ (d) –  $\cos{\frac{\gamma}{2}}$ (a)  $\checkmark \sin \frac{\gamma}{2}$ (b)  $-\sin\frac{\gamma}{2}$ (c)  $\cos \frac{\gamma}{r}$ 11. Which is the allied angle (a)  $\checkmark$  90° +  $\theta$ (b)  $60^{\circ} + \theta$ (c)  $45^{\circ} + \theta$ (d)  $30^{\circ} + \theta$ 

#### SHORT QUESTIONS

i. Without using Calculator. Find the value of  $Sec(-960^{\circ})$ ii. Prove that  $Sin(180^{\circ} + \alpha)Sin(90^{\circ} - \alpha) = -Sin\alpha Cos\alpha$ iii. If  $\alpha$ ,  $\beta$ ,  $\gamma$  are angles of triangle ABC, then prove that  $Cos\left(\frac{\alpha+\beta}{2}\right) = Sin\frac{\gamma}{2}$ iv. Prove that  $Cos330^{\circ}Sin600^{\circ} + Cos120^{\circ}Sin150^{\circ} = -1$ v. State "Distance formula".

#### LONG QUESTIONS

Prove that 
$$\frac{sin^{2}(\pi+\theta)tan\left(\frac{3\pi}{2}+\theta\right)}{Cot^{2}\left(\frac{3\pi}{2}-\theta\right)Cos^{2}(\pi-\theta)Cosec(2\pi-\theta)}=Cos\theta$$



angles of measures  $\theta$  and  $\varphi$  are in the first quadrant.

#### LONG QUESTIONS

If  $cos\alpha = -\frac{24}{25}$ ,  $tan \beta = \frac{9}{40}$ , then terminal side of the angle of measure of  $\alpha$  in the II quadrant and that of  $\beta$  is in the III quadtant, find the value of  $cos(\alpha + \beta)$ .

Show that  $cos(\alpha + \beta)cos(\alpha - \beta) = cos^2\alpha - sin^2\beta = cos^2\beta - sin^2\alpha$ 

### **EXERCISE 10.3**

#### Tick (✔) the correct answer.

1.  $\sin 2\alpha$  is equal to: (a)  $\cos^2 \alpha - \sin^2 \alpha$  (b)  $1 + \cos 2\alpha$  (c)  $\checkmark 2\sin \alpha \cos \alpha$  (d)  $2\sin 2\alpha \cos 2\alpha$ 2.  $\cos 2\alpha =$ (a)  $\checkmark \cos^2 \alpha - \sin^2 \alpha$  (b)  $1 - 2\sin^2 \alpha$  (c)  $2\cos^2 \alpha - 1$  (d) All of these 3.  $\tan 2\alpha =$ (a)  $\frac{2\tan \alpha}{1 + \tan 2\alpha}$  (b)  $\checkmark \frac{2\tan \alpha}{1 - \tan^2 \alpha}$  (c)  $\frac{2\tan^2 \alpha}{1 - \tan^2 \alpha}$  (d)  $\frac{\tan^2 \alpha}{1 - \tan^2 \alpha}$ 4.  $\sin 3\alpha =$ (a)  $3\sin \alpha - 2\sin^3 \alpha$  (b)  $3\sin \alpha + 2\sin^3 \alpha$  (c)  $\checkmark 3\sin \alpha - 4\sin^3 \alpha$ (d)  $3\cos \alpha - 2\sin^3 \alpha$ 

#### SHORT QUESTIONS

i.Find the value of 
$$cos2\alpha$$
, when  $sin\alpha = \frac{12}{13}$  where  $0 < \alpha < \frac{\pi}{2}$ ii.Prove that $\sqrt{\frac{1+sin\alpha}{1-sin\alpha}} = \frac{sin\alpha+cos\alpha}{sin\alpha-cos\alpha}$ iii.Prove that $1 + tan\alpha tan2\alpha = sec2\alpha$ iv.Prove that $\frac{sin3\theta}{cos\theta} + \frac{cos3\theta}{sin\theta} = 2cot2\theta$ v.Prove that $\frac{tan\frac{\theta}{2}+cot\frac{\theta}{2}}{cot\frac{\theta}{2}-tan\frac{\theta}{2}} = sec\theta$ 

#### LONG QUESTIONS

Reduce  $cos^4\theta$  to an expression involving only function of multiples of raised to the first power.

that  $\frac{cosec\theta + 2cosec2\theta}{sec\theta} = cot\frac{\theta}{2}$ 

### **EXERCISE 10.4**

- 1.  $\sin \alpha + \sin \beta$  is equal to: (a)  $\checkmark 2 \sin\left(\frac{\alpha+\beta}{2}\right) \cos\left(\frac{\alpha-\beta}{2}\right)$   $-2 \sin\left(\frac{\alpha+\beta}{2}\right) \sin\left(\frac{\alpha-\beta}{2}\right)$ 2.  $\sin \alpha - \sin \beta$  is equal to: (b)  $2 \sin\left(\frac{\alpha+\beta}{2}\right) \cos\left(\frac{\alpha-\beta}{2}\right)$ (c)  $-2 \sin\left(\frac{\alpha+\beta}{2}\right) \sin\left(\frac{\alpha-\beta}{2}\right)$
- 3.  $cos\alpha + cos\beta$  is equal to:

(b) 
$$2\cos\left(\frac{\alpha+\beta}{2}\right)\sin\left(\frac{\alpha-\beta}{2}\right)$$
 (c)  
(d)  $2\cos\left(\frac{\alpha+\beta}{2}\right)\cos\left(\frac{\alpha-\beta}{2}\right)$   
(b)  $\checkmark 2\cos\left(\frac{\alpha+\beta}{2}\right)\sin\left(\frac{\alpha-\beta}{2}\right)$   
(d)  $2\cos\left(\frac{\alpha+\beta}{2}\right)\cos\left(\frac{\alpha-\beta}{2}\right)$ 

(c) 
$$2\sin\left(\frac{\alpha+\beta}{2}\right)\cos\left(\frac{\alpha-\beta}{2}\right)$$
 (b)  $2\cos\left(\frac{\alpha+\beta}{2}\right)\sin\left(\frac{\alpha-\beta}{2}\right)$  (c)  
 $-2\sin\left(\frac{\alpha+\beta}{2}\right)\sin\left(\frac{\alpha-\beta}{2}\right)$  (d)  $\checkmark 2\cos\left(\frac{\alpha+\beta}{2}\right)\cos\left(\frac{\alpha-\beta}{2}\right)$   
4.  $\cos\alpha - \cos\beta$  is equal to:  
(d)  $2\sin\left(\frac{\alpha+\beta}{2}\right)\cos\left(\frac{\alpha-\beta}{2}\right)$  (b)  $2\cos\left(\frac{\alpha+\beta}{2}\right)\sin\left(\frac{\alpha-\beta}{2}\right)$  (c)  
 $\checkmark -2\sin\left(\frac{\alpha+\beta}{2}\right)\sin\left(\frac{\alpha-\beta}{2}\right)$  (d)  $2\cos\left(\frac{\alpha+\beta}{2}\right)\cos\left(\frac{\alpha-\beta}{2}\right)$   
5.  $2\sin7\theta\cos3\theta =$   
(a)  $\checkmark \sin10\theta + \sin4\theta$  (b)  $\sin5\theta - \sin2\theta$  (c)  $\cos10\theta + \cos4\theta$  (d)  $\cos5\theta - \cos2\theta$   
6.  $2\cos5\theta\sin3\theta =$   
(a)  $\checkmark \sin8\theta - \sin2\theta$  (b)  $\sin8\theta + \sin2\theta$  (c)  $\cos8\theta + \cos2\theta$  (d)  $\cos8\theta - \cos2\theta$ 

#### SHORT QUESTIONS

i. Express 
$$Sin5x + Sin7x$$
 as product.  
ii. Express  $2Sin3\theta Cos\theta$  as sum or difference.  
iii. Prove that  $\frac{Sin8x+Cos3x}{Cos5x+Cos2x} = tan5x$   
iv. Express  $sin(x + 45^{\circ})sin(x - 45^{\circ})$  as sum or difference.  
v. Express  $sin(x + 30^{\circ}) + sin(x - 30^{\circ})$  as product.  
vi. Prove the identity:  $\frac{sin\alpha - sin\beta}{sin\alpha + sin\beta} = tan \frac{\alpha - \beta}{2} cot \frac{\alpha + \beta}{2}$   
vii. Prove that  $sin(\frac{\pi}{4} - \theta) sin(\frac{\pi}{4} + \theta) = \frac{1}{2}cos2\theta$   
LONG QUESTIONS  
Prove that  $Sin10^{\circ}Sin30^{\circ}Sin50^{\circ}Sin70^{\circ} = \frac{1}{16}$   
Prove that  $Sin(\frac{\pi}{9}Sin(\frac{2\pi}{9}Sin(\frac{\pi}{3}Sin(\frac{4\pi}{9}))) = \frac{3}{16}$ 

M. S EXERCISE 11.1 herazi

1. Range of 
$$y = \sec x$$
 is  
(a)  $R$  (b)  $\checkmark y \ge 1 \text{ or } y \le -1$  (c)  $-1 \le y \le 1$  (d)  $R - [-1,1]$   
2. Range of  $y = \csc x$  is  
(a)  $R$  (b)  $\checkmark y \ge 1 \text{ or } y \le -1$  (c)  $-1 \le y \le 1$  (d)  $R - [-1,1]$   
3. Smallest  $+ive$  number which when added to the original circular measure of the angle gives the same value of the function is called:  
(a) Domain (b) Range (c) Co domain (d)  $\checkmark$  Period  
4. Domain of  $y = \cos x$  is  
(a)  $\checkmark -\infty < x < \infty$  (b)  $-1 \le x \le 1$  (c)  $-\infty < x < \infty$ ,  $x \ne n\pi$ ,  $n \in Z$  (d)  $x \ge 1, x \le -1$   
5. Domain of  $y = tanx$  is  
(a)  $-\infty < x < \infty$  (b)  $-1 \le x \le 1$  (c)  $\checkmark -\infty < x < \infty$ ,  $x \ne \frac{2n+1}{2}\pi$ ,  $n \in Z$  (d)  $x \ge 1, x \le -1$   
6. Period of  $\cos\theta$  is  
(a)  $\pi$  (b)  $\checkmark 2\pi$  (c)  $-2\pi$  (d)  $\frac{\pi}{2}$ 



#### SHORT QUESTIONS

- i. Find the values of *cos*36°20′ and *cot*89°9′
- ii. Find  $\theta$ , if  $sin\theta = 0.5791$  and  $tan\theta = 1.705$

### **EXERCISE 12.2**

#### SHORT QUESTIONS

i. Find the unknown angles and sides of the given triangles.



- Solve the right triangle *ABC*, in which  $\gamma = 90^{\circ}$ , a = 3.28, b = 5.74ii.
- iii. Solve the right triangle *ABC*, in which  $\gamma = 90^{\circ}$ ,  $\beta = 50^{\circ}10'$ , c = 0.832

### **EXERCISE 12.3**

Tick (✔) the correct answer.

- 1. When we look an object above the horizontal ray, the angle formed is called angle of:
- (a) Elevation (b) depression (c) incidence (d) reflects
- 2. When we look an object below the horizontal ray, the angle formed is called angle of: (d) reflects

(b) depression

(a) Elevation

A vertical pole is 8m high and length of its shadow is 6m. What is the angle of elevation of the sun at that moment?

(c) incidence

LONG QUESTIONS

What the angle between the ground and the sun is  $30^{\circ}$ , flag pole casts a shadow of 40*m* long. Find the height of the top of the flag.

### **EXERCISE 12.4**

#### Tick (✔) the correct answer.

1. A triangle which is not right is called:

(a) **V**Oblique triangle (b) Isosceles triangle

2. To solve an oblique triangle we use:

(a) Law of Sine

(b) Law of Cosine

(c) Law of Tangents

(c) Scalene triangle (d) Right isosceles triangle

(d) **V** All of these

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3. In any triangle ABC,  $\frac{b^2+c^2-a^2}{2bc} =$ (a)  $cos\alpha$ (b) sinα (c) *cosβ* (d) cosy 4. Which can be reduced to Pythagoras theorem, (a) Law of sine (b) **V** law of cosine (c) law of tangents (d) Half angle formulas 5. In any triangle *ABC*, if  $\beta = 90^{\circ}$ , then  $b^2 = a^2 + c^2 - 2accos\beta$  becomes: (c) Law of cosine (d) 🖌 Pythagoras theorem (a) Law of sine (b) Law of tangents 6. In any triangle ABC, law of tangent is : (c)  $\checkmark \quad \frac{a-b}{a+b} = \frac{\tan \frac{\alpha-\beta}{2}}{\tan \frac{\alpha+\beta}{2}}$  (d)  $\frac{a-b}{a+b} = \frac{\tan \frac{\alpha+\beta}{2}}{\tan \frac{\alpha-\beta}{2}}$ (a)  $\frac{a-b}{a+b} = \frac{\tan(\alpha-\beta)}{\tan(\alpha+\beta)}$ (b)  $\frac{a+b}{a-b} = \frac{\tan(\alpha+\beta)}{\tan(\alpha-\beta)}$ 7. In any triangle *ABC*,  $\sqrt{\frac{(S-a)(s-b)}{ab}}$ (b)  $\sin\frac{\beta}{2}$ (c)  $\checkmark \sin \frac{\gamma}{2}$ (d)  $\cos{\frac{\alpha}{2}}$ (a)  $\sin \frac{\alpha}{2}$ 8. In any triangle *ABC*,  $\sqrt{\frac{(S-b)(s-c)}{bc}} =$ (a)  $\checkmark \sin \frac{\alpha}{2}$  (b)  $\sin \frac{\beta}{2}$ 9. In any triangle *ABC*,  $\sqrt{\frac{(S-a)(s-c)}{ac}} =$ (c)  $\sin \frac{\gamma}{2}$ (d)  $\cos \frac{\alpha}{2}$ (b)  $\checkmark \sin \frac{\beta}{2}$  (c)  $\sin \frac{\gamma}{2}$ (d)  $\cos \frac{\alpha}{2}$ (a)  $\sin \frac{\alpha}{2}$ 10. In any triangle *ABC*,  $\cos \frac{\alpha}{2} =$ (b)  $\sqrt{\frac{s(s-b)}{ac}}$ (c)  $\checkmark \sqrt{\frac{s(s-a)}{bc}}$ (a)  $\sqrt{\frac{s(s-a)}{ab}}$ 11. In any triangle ABC,  $cos \frac{p}{2} =$ (b)  $\checkmark \sqrt{\frac{s(s-b)}{ac}}$  $\frac{s(s-a)}{bc}$  $\int \frac{s(s-c)}{ab}$ (a)  $\sqrt{\frac{s(s-a)}{ab}}$ (d) 12. In any triangle ABC,  $\cos \frac{r}{2} =$ (a)  $\sqrt{\frac{s(s-a)}{ab}}$ (b)  $\sqrt{\frac{s(s-b)}{ac}}$ (c)  $\sqrt{\frac{s(s-a)}{bc}}$ (d)  $\checkmark \sqrt{\frac{s(s-c)}{ab}}$ 13. In any triangle ABC, with usual notations, s is equal to (a) a + b + c (b)  $\frac{a+b+c}{3}$ 14. In any triangle *ABC*,  $\sqrt{\frac{s(s-c)}{(s-a)(s-b)}}$ (c)  $\checkmark \frac{a+b+c}{2}$ (d)  $\frac{abc}{2}$ (a)  $\sin \frac{\gamma}{2}$  (b)  $\cos \frac{\gamma}{2}$ 15. In any triangle *ABC*,  $\sqrt{\frac{(s-a)(s-b)}{s(s-c)}} =$ (c)  $\tan \frac{\gamma}{2}$ (d)  $\cot \frac{\gamma}{2}$ (c)  $\checkmark$   $\tan \frac{\gamma}{2}$ (d)  $\cot \frac{\gamma}{2}$ (a)  $\sin \frac{\gamma}{2}$ (b)  $\cos \frac{\gamma}{2}$ 

#### SHORT QUESTIONS

i.Solve the triangle ABC, if c = 16.1,  $\alpha = 42^{\circ}45'$ ,  $\gamma = 74^{\circ}32'$ ii.Solve the triangle ABC, if a = 53,  $\beta = 88^{\circ}36'$ ,  $\gamma = 31^{\circ}54'$ 

#### LONG QUESTIONS

State and Prove "Law of Sine".

### **EXERCISE 12.5**

#### LONG QUESTIONS

Solve the triangle *ABC* in which :

b = 3, c = 6 and  $\beta = 36^{\circ}20'$ 

Solve the triangle *ABC* in which :

 $a=\sqrt{3}-1$  ,  $b=\sqrt{3}+1$  and  $\gamma=60^\circ$ 

Solve the triangle using first law of tangents and then law of sines:

(a) b = 14.8c = 16.1and  $\alpha = 42^{\circ}45'$ , (b) b = 61a = 32and  $\alpha = 59^{\circ}30'$ 

### **EXERCISE 12.6**

Tick (✔) the correct answer.

*a* = 7

**1.** The smallest angle of  $\triangle ABC$ , when a = 37.34, b = 3.24, c = 35.06 is

*b* = 7

(d) cannot be determined (a) α (b) **ν** β (c) γ

#### SHORT QUESTIONS

Solve the triangle , in which i. ,

c = 9

- Find the smallest angle ABC, when a = 37.34, b = 3.24, c = 35.06ii.
- Find the measure of the greatest angle, if sides of the angle are 16, 20, 33. iii.
- The sides of triangle are  $x^2 + x + 1$ , 2x + 1 and  $x^2 1$ . Prove that the greatest iv. angle of the triangle is  $120^{\circ}$ .

**EXERCISE 12.7** 

#### Tick (✔) the correct answer.

- 1. To solve an oblique triangles when measure of three sides are given , we can use:
- (a) ✓ Hero's formula (b) Law of cosine (c) Law of sine (d) Law of tangents
- 2. In any triangle *ABC* Area if triangle is :
- (b)  $\frac{1}{2}ca \sin \alpha$  (c)  $\frac{1}{2}ab \sin \beta$  (d)  $\checkmark \frac{1}{2}ab \sin \gamma$ (a)  $bc \sin \alpha$

### **SHORT QUESTIONS**

Find the area of the triangle *ABC*, in which b = 21.6, c = 30.2 and  $\alpha = 52^{\circ}40'$ i.

Find the area of the triangle ABC, given one side and two angles: ii. b=25.4 ,  $\gamma=36^\circ41'$  and  $lpha=45^\circ17'$ 

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iii. Find the area of the triangle *ABC*, given three sides :

a = 32.65, b = 42.81, c = 64.92

#### LONG QUESTIONS

The area of the triangle is 2437. If a = 79 and c = 97, then find angle  $\beta$ .

### **EXERCISE 12.8**

#### Tick (✔) the correct answer.

1.1	1. The circle passing through the thee vertices of a triangle is called:							
(a)	✓ Circum circle	(b) in-circle	(c) ex-centre	(d) escribed circle				
2. The point of intersection of the right bisectors of the sides of the triangle is :								
(a)	✔ Circum centre	(b) In-centre	(c) Escribed cer	nter (d) Diameter				
3.	In any triangle ABC, w	ith usual notations, $\frac{a}{2sin}$	$\overline{a} = 0$					
(a)	r	(b) <i>r</i> <sub>1</sub>	(c) ✔ <i>R</i>	(d) Δ				
4.	In any triangle ABC, w	ith usual notations, $\frac{a}{sin\beta}$	ana m					
(a)	2 <i>r</i>	(b)2 <i>r</i> <sub>1</sub>	(c) 🖌 2 <i>R</i>	(d) 2Δ				
5.	5. In any triangle <i>ABC</i> , with usual notations, $sin \gamma =$							
(a)	R	(b) $\checkmark \frac{c}{2R}$	(c) $\frac{2R}{c}$	(d) $\frac{R}{2}$				
6.	5. In any triangle $ABC$ , with usual notations, $abc =$							
(a)	R	(b) <i>Rs</i>	(c) ✔ 4 <i>R</i> ∆	(d) $\frac{\Delta}{s}$				
7.	7. In any triangle <i>ABC</i> , with usual notations, $\frac{\Delta}{s-a} = \frac{1}{2}$							
(a)	r	(b) <i>R</i>	(c) 🗸 $r_1$	(d) <i>r</i> <sub>2</sub>				
8.	8. In any triangle <i>ABC</i> , with usual notations, $\frac{\Delta}{s-h} =$							
(a)	r	(b) <i>R</i>	(c) <i>r</i> <sub>1</sub>	(d) ✔ r <sub>2</sub>				
9.	9. In any triangle <i>ABC</i> , with usual notations, $\frac{\Delta}{s-c} =$							
(a)	$\checkmark r_3$	(b) <i>R</i>	(c) <i>r</i> <sub>1</sub>	(d) r <sub>2</sub>				
10.	10. In any triangle ABC, with usual notation , $r: R: r_1 =$							
(a)	3:2:1	(b) 1:2:2	(c) 🖌 1:2:3	(d) 1:1:1				
11.	11. In any triangle ABC, with usual notation , $r: R: r_1: r_2: r_3 =$							
(a) 12	3:3:3:2:1	(D) $1:2:2:3:3$ - 60° $v = 15^{\circ}$ then a	(C) 🗸 1:2:3:3:3	(a) 1:1:1:1:1				
(a)	90°	(b) $180^{\circ}$	 (c) 150°	(d) 🖌 105°				
(-)			· /					

#### SHORT QUESTIONS

i.	Prove that	$R = \frac{abc}{4\Delta}$
ii.	Define "Incir	cle".
iii.	Show that	$r_2 = s \tan \frac{\beta}{2}$

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iv. Prove thatv. Prove thatvi. Show that

 $rr_1r_2r_3 = \Delta^2$   $r_1r_2r_3 = rs^2$   $\frac{1}{2rR} = \frac{1}{ab} + \frac{1}{bc} + \frac{1}{ca}$ LONG QUESTIONS

Prove that  $r_1r_2 + r_2r_3 + r_3r_1 = s^2$ 

Prove that  $r_1 + r_2 + r_3 - r = 4R$ 

Prove that in an equilateral triangle,  $r: R: r_1: r_2: r_3 = 1: 2: 3: 3: 3$ 

Prove that 
$$r = s tan \frac{\alpha}{2} tan \frac{\beta}{2} tan \frac{\gamma}{2}$$

**EXERCISE 13.1** 

Tick (✔) the correct answer.

1. Inverse of a function exist only if it is: (a) Trigonometric function (b)  $\checkmark$  (1-1) function (c) onto function (d) an into function 2.  $Sin^{-1}x =$ (a)  $\sqrt[\pi]{\frac{\pi}{2}} - \cos^{-1}x$  (b)  $\frac{\pi}{2} - \sin^{-1}x$  (c)  $\frac{\pi}{2} + \cos^{-1}x$  (d)  $\frac{\pi}{2} - \csc^{-1}x$ 3.  $Cos^{-1}x =$ (a)  $\frac{\pi}{2} - \cos^{-1}x$  (b)  $\sqrt[\pi]{\frac{\pi}{2}} - \sin^{-1}x$  (c)  $\frac{\pi}{2} + \cos^{-1}x$  (d)  $\frac{\pi}{2} - \csc^{-1}x$ 4.  $Sec^{-1}x =$ (a)  $\frac{\pi}{2} - \sec^{-1}x$  (b)  $\frac{\pi}{2} - \sin^{-1}x$  (c)  $\frac{\pi}{2} + \sec^{-1}x$  (d)  $\sqrt[\pi]{\frac{\pi}{2}} - \csc^{-1}x$ 5.  $Tan^{-1}x =$ (a)  $\frac{\pi}{2} - \sec^{-1}x$  (b)  $\frac{\pi}{2} - \sin^{-1}x$  (c)  $\sqrt[\pi]{\frac{\pi}{2}} - \cot^{-1}x$  (d)  $\frac{\pi}{2} - \csc^{-1}x$ 6.  $Cot^{-1}x =$ 2.  $Sin^{-1}x =$ 6.  $Cot^{-1}x =$ (a)  $\frac{\pi}{2} - \sec^{-1}x$  (b)  $\checkmark \frac{\pi}{2} - \tan^{-1}x$  (c)  $\frac{\pi}{2} + \sec^{-1}x$  (d)  $\frac{\pi}{2} - \csc^{-1}x$ 7.  $Sin\left(Cos^{-1}\frac{\sqrt{3}}{2}\right) =$ (a)  $\frac{\pi}{6}$  (b)  $\checkmark \frac{1}{2}$  (c)  $-\frac{1}{2}$  (d)  $\frac{\sqrt{3}}{2}$ 8.  $Tan^{-1}(\sqrt{3}) =$ (a)  $\frac{\pi}{6}$  (b)  $-\frac{\pi}{6}$  (c)  $-\frac{\pi}{3}$  (d)  $\checkmark$ (d)  $\checkmark \frac{\pi}{3}$ 9.  $\int_{a}^{b} Sin\left(Sin^{-1}\frac{1}{2}\right) =$ (b)  $\frac{2}{3}$  $(d)\frac{1}{3}$ (a)  $\sqrt{\frac{1}{2}}$ (c) 2 SHORT QUESTIONS Find the value of  $sin^{-1}\frac{\sqrt{3}}{2}$ Prove that  $csc^{-1}x = \frac{\pi}{2} - sec^{-1}x$ i. ii. Evaluate  $cos^{-1}\left(\frac{1}{2}\right)$ iii. Find the value of  $tan\left(sin^{-1}\left(-\frac{1}{2}\right)\right)$ iv.

v. Find the value of 
$$sin(tan^{-1}(-1))$$
  
vi. Prove that  $2cos^{-1}\frac{4}{5} = sin^{-1}\frac{24}{25}$ 

**EXERCISE 13.2** 

Tick (✔) the correct answer.

1. 
$$Sin^{-1}A - Sin^{-1}B =$$
  
(a)  $\checkmark Sin^{-1}(A\sqrt{1-B^2} + B\sqrt{1-A^2})$  (b)  $Sin^{-1}(A\sqrt{1-A^2} - B\sqrt{1-B^2})$   
(c)  $Sin^{-1}(B\sqrt{1-A^2} + A\sqrt{1-B^2})$  (d)  $Sin^{-1}(AB\sqrt{(1-A^2)(1-B^2)})$   
2.  $Cos^{-1}A + Cos^{-1}B =$   
(a)  $Cos^{-1}(AB - \sqrt{(1-A^2)(1-B^2)})$  (b)  $\checkmark Cos^{-1}(AB + \sqrt{(1-A^2)(1-B^2)})$   
(c)  $Cos^{-1}(AB - \sqrt{(1+A^2)(1+B^2)})$  (d)  $Cos^{-1}(AB + \sqrt{(1+A^2)(1+B^2)})$   
4.  $Tan^{-1}A + Tan^{-1}B =$   
(a)  $\checkmark Tan^{-1}(\frac{A-B}{1+AB})$  (b)  $Tan^{-1}(\frac{A+B}{1+AB})$  (c)  $Tan^{-1}(\frac{A-B}{1-AB})$  (d)  $Tan^{-1}(\frac{A+B}{1+AB})$   
5Sin^{-1}(-x) =  
(a)  $\checkmark -Sin^{-1}x$  (b)  $Sin^{-1}x$  (c)  $\pi - Sin^{-1}x$  (d)  $\pi - Sinx$   
6.  $Cos^{-1}(-x) =$   
(a)  $\checkmark -Tan^{-1}x$  (b)  $Tan^{-1}x$  (c)  $\pi - Cos^{-1}x$  (d)  $\pi - Cosx$   
7.  $Tan^{-1}(-x) =$   
(a)  $\checkmark -Cose^{-1}x$  (b)  $Cose^{-1}x$  (c)  $\pi - Cose^{-1}x$  (d)  $\pi - Cosex$   
9.  $Sec^{-1}(-x) =$   
(a)  $-Sec^{-1}x$  (b)  $Sec^{-1}x$  (c)  $\checkmark \pi - Sec^{-1}x$  (d)  $\pi - Secx$   
10.  $Cot^{-1}(-x) =$   
(a)  $-Cot^{-1}x$  (b)  $Cot^{-1}x$  (c)  $\checkmark \pi - Cot^{-1}x$  (d)  $\pi - Cotx$ 

#### **SHORT QUESTIONS**

i. Show that 
$$cos(sin^{-1}x) = \sqrt{1-x^2}$$
  
ii. Show that  $tan^{-1}(-x) = -tan^{-1}x$   
iii. Show that  $cos^{-1}(-x) = \pi - cos^{-1}x$   
iv. Show that  $tan(sin^{-1}x) = \frac{x}{\sqrt{1-x^2}}$ 

LONG QUESTIONS

Prove that  $tan^{-1}\frac{1}{4} + tan^{-1}\frac{1}{5} = tan^{-1}\frac{9}{19}$ Prove that  $sin^{-1}\frac{1}{\sqrt{5}} + cot^{-1}3 = \frac{\pi}{4}$ Prove that  $tan^{-1}\frac{120}{119} = 2cos^{-1}\frac{12}{13}$ Prove that  $sin^{-1}\frac{4}{5} + sin^{-1}\frac{5}{13} + sin^{-1}\frac{16}{65} = \frac{\pi}{2}$ Prove that  $2tan^{-1}\frac{1}{3} + tan^{-1}\frac{1}{7} = \frac{\pi}{4}$ 

### **EXERCISE 14**

1. General solution of 
$$tanx = 1$$
 is:  
(a)  $\checkmark \{\frac{\pi}{4} + n\pi, \frac{5\pi}{4} + n\pi\}$  (b)  $\{\frac{\pi}{4} + 2n\pi, \frac{5\pi}{4} + 2n\pi\}$  (c)  $\{\frac{\pi}{4} + n\pi, \frac{3\pi}{4} + n\pi\}$  (d)  $\{\frac{\pi}{4} + 2n\pi, \frac{3\pi}{4} + 2n\pi\}$   
2. If  $tan2x = -1$ , then solution in the interval  $[0, \pi]$  is:  
(a)  $\checkmark \frac{\pi}{8}$  (b)  $\frac{\pi}{4}$  (c)  $\frac{3\pi}{8}$  (d)  $\frac{3\pi}{4}$   
3. If  $sinx + cosx = 0$  then value of  $x \in [0, 2\pi]$   
(a)  $\{\frac{\pi}{4}, \frac{3\pi}{4}\}$  (b)  $\{\frac{\pi}{4}, \frac{7\pi}{4}\}$  (c)  $\checkmark \{\frac{3\pi}{4}, \frac{7\pi}{4}\}$  (d)  $\{\frac{\pi}{4}, \frac{-\pi}{4}\}$   
4. General solution of  $4sinx - 8 = 0$  is:  
(a)  $\{\pi + 2n\pi\}$  (b)  $\{\pi + n\pi\}$  (c)  $\{-\pi + n\pi\}$  (d)  $\checkmark$  not possible  
5. General solution of  $1 + cosx = 0$  is:  
(a)  $\checkmark \{\pi + 2n\pi\}$  (b)  $\{\pi + n\pi\}$  (c)  $\{-\pi + n\pi\}$  (d) not possible  
6. For the general solution, we first find the solution in the interval whose length is equal to its:  
(a)  $\checkmark \{\pi + 2n\pi\}$  (b)  $\{\pi + n\pi, 1\}$  (c)  $\{-\pi + n\pi\}$  (d) not possible  
6. For the general solution of  $1 + cosx = 0$  is:  
(a)  $\checkmark \{\pi + 2n\pi\}$  (b)  $(\pi + n\pi)$  (c)  $\{-\pi + n\pi\}$  (d) not possible  
6. For the general solution, we first find the solution in the interval whose length is equal to its:  
(a) Range (b) domain (c) co-domain (d)  $\checkmark$  period  
7. All trigonometric functions are ......functions.  
(a)  $\checkmark Periodic$  (b) continues (c) injective (d) bijective  
8. General solution of every trigonometric equation consists of :  
(a) One solution only (b) two solutions (c)  $\checkmark$  infinitely many solutions (d) no real solution  
9. Solution of the equation  $2sinx + \sqrt{3} = 0$  in the  $4^{th}$  quadrant is:  
(a)  $\frac{\pi}{2}$  (b)  $\checkmark \frac{\pi}{3}$  (c)  $\frac{\pi}{6}$  (d)  $\frac{11\pi}{6}$   
10. If  $sinx = cosx$ , then general solution is:  
(a)  $\{\frac{\pi}{4} + n\pi, n \in Z\}$  (b)  $\{\frac{\pi}{4} + n\pi, \frac{5\pi}{4} + n\pi\}$  (c)  $\{\frac{\pi}{4} + n\pi, \frac{5\pi}{4} + n\pi\}$   
11. In which quadrant is the solution of the equation  $sinx + 1 = 0$   
(a)  $1^{th} sinx = 0$  then  $x =$   
(a)  $\checkmark n\pi, n \in Z$  (b)  $\frac{n\pi}{2}, n \in Z$  (c)  $0$  (d)  $\frac{\pi}{2}$   
**SHORT QUESTIONS**

i. Solve 
$$sin^2x = \frac{3}{4}$$
 in  $[0, 2\pi]$   
ii. Solve  $1 + cosx = 0$ 

- iii. Define trigonometric equation.
- iv. Solve  $tanx = \frac{1}{\sqrt{3}}$
- v. Find the values of  $\theta$  satisfying the equation  $2sin^2\theta sin\theta = 0$

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