

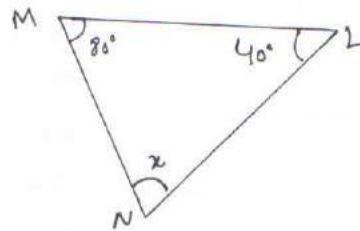
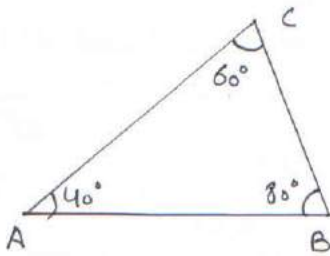
MATHEMATICS CLASS 9TH (SCIENCE)
IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

Unit 10

Congruent Triangles

Review Exercise 10 (Page No. 197)

3. If $\triangle ABC \cong \triangle LMN$, then find the unknown x .

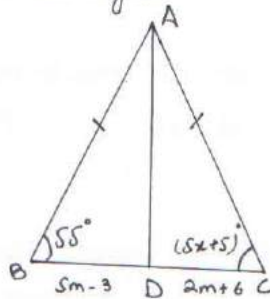


$\therefore \triangle ABC$ & $\triangle LMN$ are congruent, so

$$m\angle A = m\angle L = 40^\circ, \quad m\angle B = m\angle N = 80^\circ$$

$$\& \quad m\angle C = m\angle N \Rightarrow m\angle N = 60^\circ \quad \text{or} \quad \boxed{x = 60^\circ}$$

4. Find the value of unknown for the given triangle.



As $\triangle ADB$ & $\triangle ADC$ are congruent, so

$$m\angle C = m\angle B$$

$$5x+5 = 55^\circ$$

$$5x = 55^\circ - 5^\circ$$

$$5x = 50^\circ$$

$$\boxed{x = 10^\circ}$$

$$\& \quad m\overline{BD} = m\overline{DC}$$

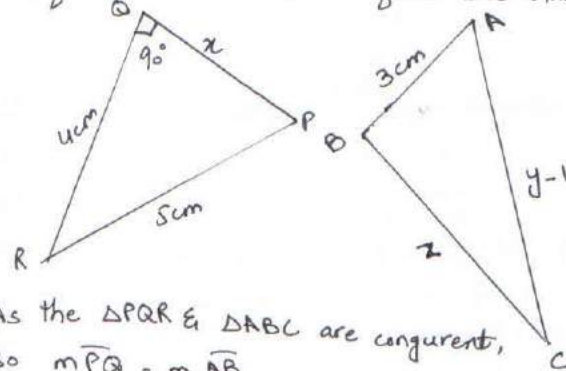
$$5m-3 = 2m+6$$

$$5m-2m = 6+3$$

$$3m = 9$$

$$\boxed{m = 3}$$

5. If $\triangle PQR \cong \triangle ABC$, then find the unknowns.



As the $\triangle PQR$ & $\triangle ABC$ are congruent,

$$\text{so } m\overline{PQ} = m\overline{AB}$$

$$\boxed{x = 3\text{cm}}$$

$$\& \quad m\overline{BC} = m\overline{QR}$$

$$\boxed{z = 4\text{cm}}$$

$$\& \quad m\overline{AC} = m\overline{PR}$$

$$y-1 = 5$$

$$y = 5+1$$

$$\boxed{y = 6\text{cm}}$$

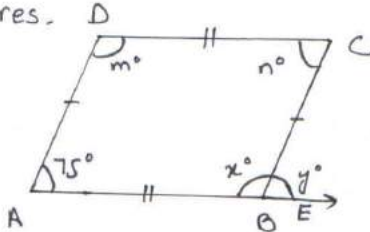
MATHEMATICS CLASS 9TH (SCIENCE)
IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

Unit 11

Parallelograms and Triangles

Review Exercise 11 (Page No. 208)

3. Find the unknown in the given figures.



As opposite angles of ||gram are equal, so

$$\boxed{n^\circ = 75^\circ}$$

As alternate angles are equal, so

$$y^\circ = n^\circ$$

$$\boxed{y^\circ = 75^\circ}$$

Adjacent supplementary angles = $x^\circ + y^\circ = 180^\circ$

$$x^\circ + 75^\circ = 180^\circ$$

$$x^\circ = 180^\circ - 75^\circ$$

$$\boxed{x^\circ = 105^\circ}$$

As opposite angles of ||gram are equal, so

$$m^\circ = x^\circ$$

$$\boxed{m^\circ = 105^\circ}$$

4. If the given figure ABCD is a ||gram, then find x , m .

As opposite angles of ||gram are equal, so

$$m\angle A = m\angle C$$

$$\text{or } 55^\circ = 11x$$

$$\text{or } \boxed{x = 5^\circ}$$

$$\text{So } m\angle C = 11x = 11(5^\circ)$$

$$\angle C = 55^\circ$$

As angles formed with same side of ||gram = 180°

$$m\angle D + m\angle C = 180^\circ$$

$$5m^\circ + 10^\circ + 55^\circ = 180^\circ$$

$$5m^\circ = 180^\circ - 65^\circ$$

$$5m = 115^\circ$$

$$\boxed{m = 23^\circ}$$

5. The given figure is a ||gram, Find the value of m & n .

$$\text{As } \overline{LM} = \overline{NP}$$

$$8m - 4n = 8 \rightarrow \text{(i)}$$

$$\text{& } \overline{NL} = \overline{PM}$$

$$4m + n = 10 \rightarrow \text{(ii)}$$

Simultaneously solving eq (i) & (ii)

$$\boxed{m = 2}$$

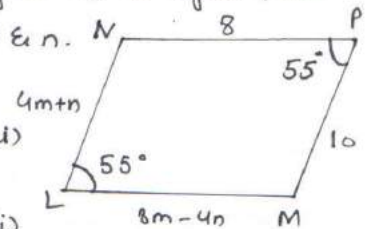
Put $m = 2$ in eq (i)

$$8(2) - 4n = 8$$

$$-4n = 8 - 16$$

$$-4n = -8$$

$$\boxed{n = 2}$$



$$8m - 4n = 8$$

$$+ 16m + 4n = 40$$

$$24m = 48$$

$$m = 2$$

6. In Q#5, sum of opposite angles of the ||gram is 110° , find the remaining angles.

As we know

$$\text{Sum of all angles of ||gram} = 360^\circ$$

$$m\angle L + m\angle M + m\angle N + m\angle P = 360^\circ$$

$$55^\circ + m\angle M + m\angle N + 55^\circ = 360^\circ$$

$$m\angle M + m\angle N = 360^\circ - 110^\circ$$

$$m\angle M + m\angle N = 250^\circ$$

As $m\angle M = m\angle N$

$$\Rightarrow m\angle M + m\angle M = 250^\circ$$

$$2m\angle M = 250^\circ$$

$$\boxed{m\angle M = 125^\circ}$$

&

$$\boxed{m\angle N = 125^\circ}$$

Unit 12

Line Bisectors and Angle Bisectors

Review Exercise 12 (Page No. 216)

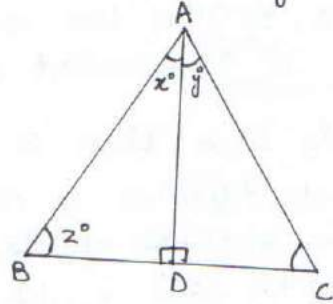
4. If the given triangle ABC is equilateral triangle & AD is bisector of angle A, then find the values of unknowns x° , y° & z° .
As $\triangle ABC$ is an equilateral triangle, so

$$\angle A = \angle B = \angle C = 60^\circ$$

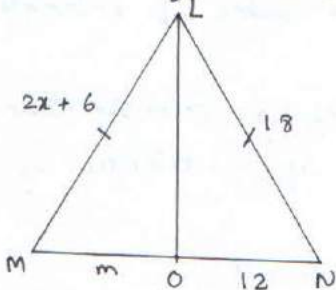
As, \overline{AD} is bisector of angle A

$$\Rightarrow x^\circ = y^\circ = \frac{\angle A}{2} \quad \text{or} \quad x^\circ = y^\circ = \frac{60^\circ}{2}$$

or $\boxed{x^\circ = 30^\circ}$, $\boxed{y^\circ = 30^\circ}$, $\boxed{z^\circ = 60^\circ}$



5. In the given congruent triangles LMO & LNO, find the unknown x & m .



As $\triangle LMO \cong \triangle LNO$ are congruent, so

$$m\overline{LM} \cong \overline{LN}$$

$$2x + 6 = 18$$

$$2x = 18 - 6$$

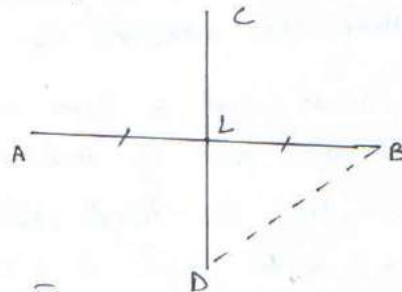
$$2x = 12$$

$$\boxed{x = 6}$$

& $\overline{MO} \cong \overline{ON}$

$$\boxed{m = 12}$$

6. \overline{CD} is the right bisector of the line segment \overline{AB} .



(i) If $m\overline{AB} = 6\text{cm}$, then find $m\overline{AL}$ & $m\overline{LB}$

As 'L' is the mid-point of AB, so it will divide \overline{AB} into two equal parts.

$$\Rightarrow m\overline{AL} = \frac{1}{2} \overline{AB} = \frac{1}{2} (6\text{cm})$$

$$\boxed{m\overline{AL} = 3\text{cm}}$$

$$\& m\overline{LB} = \frac{1}{2} (\overline{AB}) = \frac{1}{2} (6\text{cm})$$

$$\boxed{m\overline{LB} = 3\text{cm}}$$

(ii) If $m\overline{BD} = 4\text{cm}$, then find $m\overline{AD}$

$$\text{As } m\overline{BD} = 4\text{cm}$$

$$\text{But } m\overline{AD} = m\overline{BD}$$

$$\Rightarrow \boxed{m\overline{AD} = 4\text{cm}}$$

Any point on the right bisector of a line segment is equidistant from its arms.
 $\therefore m\overline{AD} = m\overline{BD}$

MATHEMATICS CLASS 9TH (SCIENCE)
IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

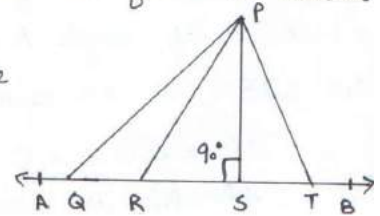
Unit 13

Sides and Angles of A Triangle

Review Exercise 13 (Page No. 227)

2. What will be the angle for shortest distance from an outside point to the line?

The angle for shortest distance from an outside point to the line is 90° . In the figure \overline{PS} is the smallest distance.



3. If 13cm, 12cm & 5cm are the lengths of a triangle, then verify that difference of measures of any two sides of triangle is less than the measures of the third side.

$$13 - 12 < 5 \quad ; \quad 12 - 5 < 13 \quad ; \quad 13 - 5 < 12$$

$$\Rightarrow 1 < 5 \quad ; \quad \Rightarrow 7 < 13 \quad ; \quad \Rightarrow 8 < 12$$

Hence, the difference of measures of any two sides of triangle is less than the measure of third side.

4. If 10cm, 6cm & 8cm are the lengths of a triangle, then verify that sum of measures of two sides of a triangle is greater than the third side.

$$10 + 8 > 6 \quad ; \quad 6 + 8 > 10 \quad ; \quad 10 + 6 > 8$$

$$\Rightarrow 18 > 6 \quad ; \quad \Rightarrow 14 > 10 \quad ; \quad 16 > 8$$

Hence verified.

5. 3cm, 4cm & 7cm are not the lengths of the triangle. Give reason.

$3 + 4 \not> 7$, As the sum of measure of any two sides of triangle is not greater than the third side, so given measures are not the lengths of triangle.

6. If 3cm & 4cm are lengths of two sides of a triangle then what should be the third length of the triangle?

Let $a = 3\text{cm}$, $b = 4\text{cm}$, $c = ?$

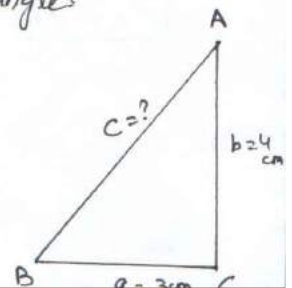
According to Pythagoras theorem,

$$c^2 = a^2 + b^2$$

$$c^2 = (3)^2 + (4)^2$$

$$c^2 = 9 + 16$$

$$c^2 = 25 \text{ cm}^2 \text{ or } \boxed{c = 5\text{cm}}$$



Unit 14

Ratio and Proportion

Exercise 14.1 (page No. 232)

1. In $\triangle ABC$, $\overline{DE} \parallel \overline{BC}$

(i) If $m\overline{AD} = 1.5\text{ cm}$, $m\overline{BD} = 3\text{ cm}$, $m\overline{AE} = 1.3\text{ cm}$
then find $m\overline{CE}$.

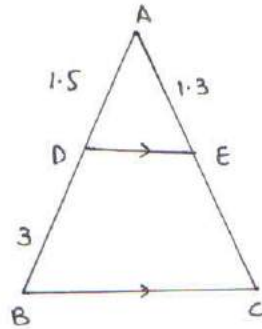
As $\overline{DE} \parallel \overline{BC}$

$$\text{so } \frac{m\overline{AD}}{m\overline{BD}} = \frac{m\overline{AE}}{m\overline{CE}}$$

$$\frac{1.5}{3} = \frac{1.3}{m\overline{CE}}$$

$$m\overline{CE} = \frac{1.3 \times 3}{1.5} \text{ cm}$$

$$\boxed{m\overline{CE} = 2.6 \text{ cm}}$$



As $\overline{DE} \parallel \overline{BC}$

$$\frac{m\overline{AD}}{m\overline{DB}} = \frac{m\overline{AE}}{m\overline{EC}}$$

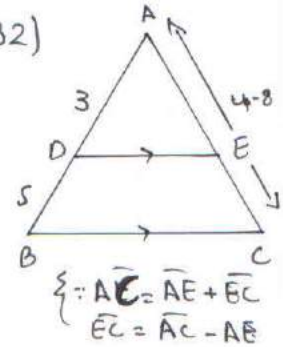
$$\frac{3}{5} = \frac{m\overline{AE}}{(m\overline{AC} - m\overline{AE})}$$

$$3\overline{AC} - 3\overline{AE} = 5\overline{AE}$$

$$3(4.8) = 5\overline{AE} + 3\overline{AE}$$

$$14.4 \text{ cm} = 8\overline{AE}$$

$$\boxed{\overline{AE} = 1.8 \text{ cm}}$$



(ii) If $m\overline{AD} = 2.4\text{ cm}$, $m\overline{AE} = 3.2\text{ cm}$,
 $m\overline{EC} = 4.8\text{ cm}$, find $m\overline{AB}$

As $\overline{DE} \parallel \overline{BC}$

$$\text{so } \frac{m\overline{AE}}{m\overline{EC}} = \frac{m\overline{AD}}{m\overline{DB}}$$

$$\frac{3.2}{4.8} = \frac{2.4}{m\overline{DB}}$$

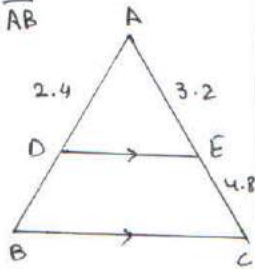
$$m\overline{DB} = \frac{2.4 \times 4.8}{3.2} \text{ cm}$$

$$m\overline{DB} = 3.6 \text{ cm}$$

$$m\overline{AB} = m\overline{AD} + m\overline{DB}$$

$$= 2.4 \text{ cm} + 3.6 \text{ cm}$$

$$\boxed{m\overline{AB} = 6 \text{ cm}}$$



(iv) If $m\overline{AD} = 2.4\text{ cm}$, $m\overline{AE} = 3.2\text{ cm}$,
 $m\overline{DE} = 2\text{ cm}$, $m\overline{BC} = 5\text{ cm}$, find
 $m\overline{AB}$, $m\overline{DB}$, $m\overline{AC}$, $m\overline{CE}$.

As $\overline{DE} \parallel \overline{BC}$

$$\text{so } \frac{m\overline{AD}}{m\overline{DB}} = \frac{m\overline{AE}}{m\overline{BC}}$$

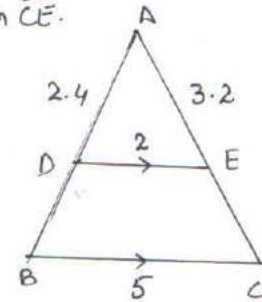
$$\frac{2.4}{m\overline{DB}} = \frac{3.2}{m\overline{EC}}$$

$$\frac{m\overline{CE}}{m\overline{DB}} = \frac{3.2}{2.4 \text{ cm}}$$

$$\Rightarrow \boxed{m\overline{CE} = 3.2 \text{ cm}} \text{ \& } \boxed{m\overline{DB} = 2.4 \text{ cm}}$$

$$\text{Now } m\overline{AB} = m\overline{AD} + m\overline{DB}$$

$$= 2.4 \text{ cm} + 2.4$$



MATHEMATICS CLASS 9TH (SCIENCE)

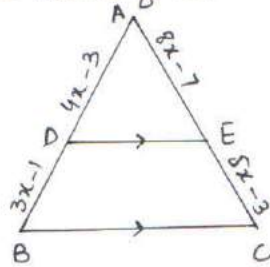
IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

(V) If $\overline{AD} = 4x-3$, $\overline{AE} = 8x-7$, $\overline{BD} = 3x-1$
 $\overline{CE} = 5x-3$, find the value of x .

As $\overline{DE} \parallel \overline{BC}$

$$\text{So } \frac{m\overline{AD}}{m\overline{BD}} = \frac{m\overline{AE}}{m\overline{EC}}$$

$$\frac{4x-3}{3x-1} = \frac{8x-7}{5x-3}$$



$$(4x-3)(5x-3) = (8x-7)(3x-1)$$

$$20x^2 - 12x - 15x + 9 = 24x^2 - 8x - 21x + 7$$

$$20x^2 - 27x + 9 = 24x^2 - 29x + 7$$

$$20x^2 - 24x^2 - 27x + 29x + 9 - 7 = 0$$

$$-4x^2 + 2x + 2 = 0$$

$$-2(2x^2 - x - 1) = 0$$

$$\text{or } 2x^2 - x - 1 = 0$$

$$2x^2 - 2x + x - 1 = 0$$

$$2x(x-1) + 1(x-1) = 0$$

$$(x-1)(2x+1) = 0$$

$$\Rightarrow x-1 = 0 \text{ or } 2x+1 = 0$$

$$\boxed{x=1} \text{ or } x = -\frac{1}{2} \text{ (not possible)}$$

Exercise 14.2 (page No. 236)

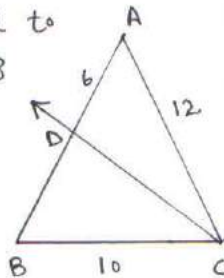
1. In $\triangle ABC$, \overline{CD} bisects $\angle C$ & meets \overline{AB} at D , $m\overline{BD}$ is equal to
 (a) 5 (b) 16 (c) 10 (d) 18

As we know that

$$\frac{m\overline{AC}}{m\overline{BC}} = \frac{m\overline{AD}}{m\overline{BD}}$$

$$\frac{12}{10} = \frac{6}{m\overline{BD}}$$

$$m\overline{BD} = 6 \times \frac{10}{12} \Rightarrow \boxed{m\overline{BD} = 5 \text{ units}}$$



2. In $\triangle ABC$, \overline{CD} bisects $\angle C$, If $m\overline{AC} = 3$, $m\overline{CB} = 6$ & $m\overline{AB} = 7$, then find $m\overline{AD}$ & $m\overline{DB}$.

$$\text{As, } \frac{m\overline{AC}}{m\overline{CB}} = \frac{m\overline{AD}}{m\overline{DB}}$$

$$\frac{m\overline{AC}}{m\overline{CB}} = \frac{(m\overline{AB} - m\overline{DB})}{m\overline{DB}}$$

$$\frac{3}{6} = \frac{7 - m\overline{DB}}{m\overline{DB}}$$

$$\frac{1}{2} = \frac{7 - m\overline{DB}}{m\overline{DB}}$$

$$m\overline{DB} = 14 - 2\overline{DB}$$

$$\overline{DB} + 2\overline{DB} = 14$$

$$3\overline{DB} = 14$$

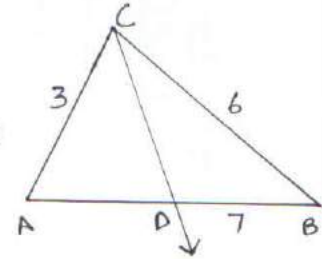
$$\boxed{m\overline{DB} = \frac{14}{3}}$$

$$m\overline{AD} = m\overline{AB} - m\overline{DB}$$

$$= 7 - \frac{14}{3}$$

$$= \frac{21 - 14}{3}$$

$$\boxed{m\overline{AD} = \frac{7}{3}}$$



Note:- All the questions of ex 14.1 are solved according to theorem 14.1.1, stated as "A line parallel to one side of a triangle & intersecting the other two sides divides them proportionally."

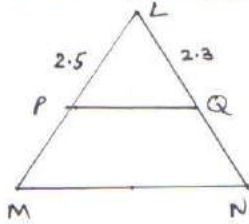
Ex 14.2 is solved according to theorem 14.1.3

MATHEMATICS CLASS 9TH (SCIENCE)

IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

Review Exercise 14 (Page No. 236-237)

3. In $\triangle LMN$ shown in the figure, $\overline{MN} \parallel \overline{PQ}$, then (i) find $m\overline{LN}$ if $m\overline{LM} = 5\text{cm}$, $m\overline{LP} = 2.5\text{cm}$, $m\overline{LQ} = 2.3\text{cm}$



As we know,

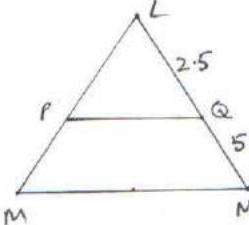
$$\frac{m\overline{LM}}{m\overline{LP}} = \frac{m\overline{LN}}{m\overline{LQ}}$$

$$\frac{5}{2.5} = \frac{m\overline{LN}}{2.3}$$

$$m\overline{LN} = \frac{5}{2.5} \times 2.3$$

$$\boxed{m\overline{LN} = 4.6\text{cm}}$$

(ii) If $m\overline{LM} = 6\text{cm}$, $m\overline{LQ} = 2.5\text{cm}$, $m\overline{QN} = 5\text{cm}$ then find $m\overline{LP}$



As we know,

$$\frac{m\overline{LM}}{m\overline{LP}} = \frac{m\overline{LN}}{m\overline{LQ}}$$

$$\frac{6}{m\overline{LP}} = \frac{m\overline{LQ} + m\overline{QN}}{2.5}$$

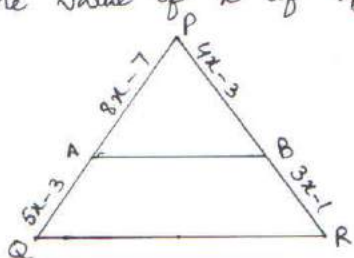
$$\frac{6 \times 2.5}{m\overline{LP}} = 2.5 + 5$$

$$\frac{15}{m\overline{LP}} = 7.5$$

$$m\overline{LP} = \frac{15}{7.5}$$

$$\boxed{m\overline{LP} = 2\text{cm}}$$

4. In the shown figure, let $m\overline{PA} = 8x - 7$, $m\overline{PB} = 4x - 3$, $m\overline{AQ} = 5x - 3$, $m\overline{BR} = 3x - 1$. Find the value of x if $\overline{AQ} \parallel \overline{BR}$



As, $\overline{AQ} \parallel \overline{BR}$

$$\text{so } \frac{m\overline{PA}}{m\overline{AQ}} = \frac{m\overline{PB}}{m\overline{BR}}$$

$$\frac{8x - 7}{5x - 3} = \frac{4x - 3}{3x - 1}$$

$$(8x - 7)(3x - 1) = (4x - 3)(5x - 3)$$

$$24x^2 - 8x - 21x + 7 = 20x^2 - 12x - 15x + 9$$

$$24x^2 - 29x + 7 = 20x^2 - 27x + 9$$

$$24x^2 - 20x^2 - 29x + 27x + 7 - 9 = 0$$

$$4x^2 - 2x - 2 = 0$$

$$2(2x^2 - x - 1) = 0$$

$$\Rightarrow 2x^2 - x - 1 = 0$$

$$2x^2 - 2x + x - 1 = 0$$

$$2x(x - 1) + 1(x - 1) = 0$$

$$(x - 1)(2x + 1) = 0$$

$$\Rightarrow x - 1 = 0 \text{ or } 2x + 1 = 0$$

$$x = 1 \text{ or } 2x = -1$$

$$x = -\frac{1}{2}$$

(not possible)

Hence $\boxed{x = 1}$

MATHEMATICS CLASS 9TH (SCIENCE)

IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

5- In $\triangle LMN$ shown in the figure, \overline{LA} bisects $\angle L$. If $m\overline{LN} = 4$, $m\overline{LM} = 6$, $m\overline{MN} = 8$, then find $m\overline{MA}$ & $m\overline{AN}$.

$$\text{As, } \frac{m\overline{ML}}{m\overline{LN}} = \frac{m\overline{MA}}{m\overline{AN}}$$

$$\frac{6}{4} = \frac{(m\overline{MN} - m\overline{AN})}{m\overline{AN}}$$

$$\frac{3}{2} = \frac{8 - m\overline{AN}}{m\overline{AN}}$$

$$3m\overline{AN} = 16 - 2m\overline{AN}$$

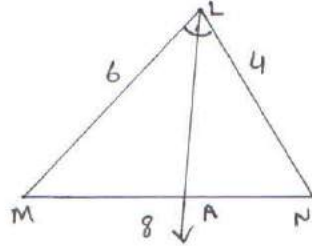
$$3m\overline{AN} + 2m\overline{AN} = 16$$

$$5m\overline{AN} = 16$$

$$m\overline{AN} = \frac{16}{5}$$

$$\begin{aligned} m\overline{MA} &= m\overline{MN} - m\overline{AN} \\ &= 8 - \frac{16}{5} \\ &= \frac{40 - 16}{5} \end{aligned}$$

$$m\overline{MA} = \frac{24}{5}$$



6- In Isosceles $\triangle PQR$ shown in the figure, find the value of x & y .

As $\triangle PQR$ is an isosceles triangle.

So, $m\overline{PQ} = m\overline{PR}$

$$\Rightarrow 10\text{cm} = x$$

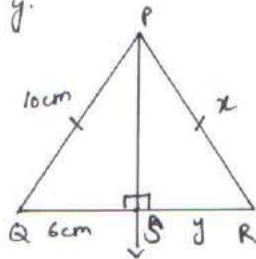
$$\text{or } \boxed{x = 10\text{cm}}$$

As the bisector of \overline{QR} divides it into two equal parts;

$$\text{So, } m\overline{QS} = m\overline{SR}$$

$$\Rightarrow 6\text{cm} = y$$

$$\text{or } \boxed{y = 6\text{cm}}$$



Unit 15

Pythagoras' Theorem

Exercise 15 (page No. 241)

1- Verify that \triangle s having the following measures of sides are right-angled.

(i) $a = 5\text{cm}$, $b = 12\text{cm}$, $c = 13\text{cm}$

We know that

$$c^2 = a^2 + b^2$$

$$(13)^2 = (5)^2 + (12)^2$$

$$169 = 25 + 144$$

$$169 = 169 \quad \text{True}$$

Hence, given sides represent right angle triangle.

(ii) $a = 1.5\text{cm}$, $b = 2\text{cm}$, $c = 2.5\text{cm}$

According to Pythagoras theorem,

$$c^2 = a^2 + b^2$$

$$(2.5)^2 = (1.5)^2 + (2)^2$$

$$6.25 = 2.25 + 4$$

$$6.25 = 6.25 \quad \text{True}$$

Hence, given sides represent right angle triangle.

(iii) $a = 9\text{cm}$, $b = 12\text{cm}$, $c = 15\text{cm}$

According to Pythagoras theorem,

$$c^2 = a^2 + b^2$$

$$(15)^2 = (9)^2 + (12)^2$$

$$225 = 81 + 144$$

$$225 = 225 \quad \text{True}$$

Hence, given sides represent right angle triangle.

MATHEMATICS CLASS 9TH (SCIENCE)

IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

(iv) $a = 16\text{cm}$, $b = 30\text{cm}$, $c = 34\text{cm}$
According to Pythagoras theorem,

$$c^2 = a^2 + b^2$$

$$(34)^2 = (16)^2 + (30)^2$$

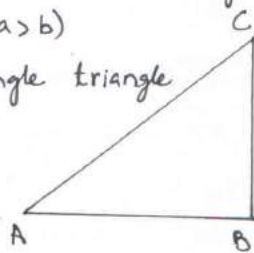
$$1156 = 256 + 900$$

$$1156 = 1156 \quad \text{True}$$

Hence, given sides represent side right angle triangle.

2- Verify that $a^2 + b^2$, $a^2 - b^2$ & $2ab$ are the measures of the sides of a right angled triangle where a & b are any two real numbers ($a > b$)

If $\triangle ABC$ is a right angle triangle then according to Pythagoras theorem,



$$|\overline{AC}|^2 = |\overline{AB}|^2 + |\overline{BC}|^2$$

Let $\overline{AC} = a^2 + b^2$, $\overline{AB} = a^2 - b^2$, $\overline{BC} = 2ab$

$$\Rightarrow (a^2 + b^2)^2 = (a^2 - b^2)^2 + (2ab)^2$$

$$(a^2 + b^2)^2 = a^4 + b^4 - 2a^2b^2 + 4a^2b^2$$

$$(a^2 + b^2)^2 = a^4 + b^4 + 2a^2b^2$$

$$(a^2 + b^2)^2 = (a^2 + b^2)^2 \quad \text{True}$$

Hence, Pythagoras theorem holds, therefore given sides represent right angle triangle.

3- The three sides of a triangle are of measure 8, x & 17 respectively. For what value of x will it become base of a right angle triangle?

In $\triangle ABC$

$$\overline{AB} = x, \overline{BC} = 8, \overline{AC} = 17$$

According to Pythagoras theorem,

$$|\overline{AC}|^2 = |\overline{AB}|^2 + |\overline{BC}|^2$$

$$(17)^2 = x^2 + (8)^2$$

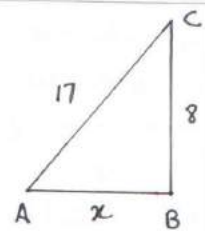
$$289 = x^2 + 64$$

$$x^2 = 289 - 64$$

$$x^2 = 225$$

$$\sqrt{x^2} = \sqrt{225}$$

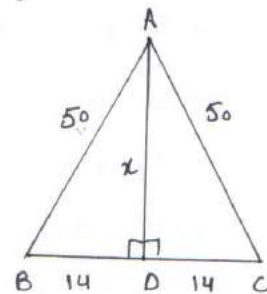
$$x = 15$$



4- In an isosceles \triangle , the base $\overline{BC} = 28\text{cm}$ & $\overline{AB} = \overline{AC} = 50\text{cm}$. If $\overline{AD} \perp \overline{BC}$ then find (i) length of \overline{AD}

(ii) area of $\triangle ABC$

(i)
As $\overline{AD} \perp \overline{BC}$
 $\Rightarrow \overline{BD} = \overline{DC} = \frac{\overline{BC}}{2}$
 $\overline{BD} = \overline{DC} = \frac{28}{2} = 14$



In $\triangle ADB$

$$|\overline{AB}|^2 = |\overline{BD}|^2 + |\overline{AD}|^2$$

$$(50)^2 = (14)^2 + (\overline{AD})^2$$

$$|\overline{AD}|^2 = (50)^2 - (14)^2$$

$$|\overline{AD}|^2 = 2500 - 196$$

$$|\overline{AD}|^2 = 2304$$

$$\sqrt{|\overline{AD}|^2} = \sqrt{2304}$$

$$\overline{AD} = 48 \text{ cm}$$

(ii) area of $\triangle ABC = \frac{1}{2} (\text{Base}) (\text{Altitude})$
 $= \frac{1}{2} (28)(48)$

$$\text{area of } \triangle ABC = 672 \text{ cm}^2$$

MATHEMATICS CLASS 9TH (SCIENCE)

IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

6. (i) In $\triangle ABC$ as shown in figure, $m\angle ACB = 90^\circ$ & $\overline{CD} \perp \overline{AB}$. Find the lengths a, h & b . If $m\overline{BD} = 5$ units & $m\overline{AD} = 7$ units

In $\triangle BDC$

$$(\overline{BC})^2 = (\overline{BD})^2 + (\overline{DC})^2$$

$$a^2 = (5)^2 + h^2$$

$$a^2 = 25 + h^2 \rightarrow \text{(i)}$$

In $\triangle ADC$

$$(\overline{AC})^2 = (\overline{AD})^2 + (\overline{DC})^2$$

$$b^2 = (7)^2 + h^2$$

$$b^2 = 49 + h^2 \rightarrow \text{(ii)}$$

Subtract eq (i) from eq (ii)

$$b^2 - a^2 = (49 + h^2) - (25 + h^2)$$

$$b^2 - a^2 = 49 + h^2 - 25 - h^2$$

$$b^2 - a^2 = 24 \rightarrow \text{(iii)}$$

In $\triangle ABC$

$$(\overline{AB})^2 = (\overline{AC})^2 + (\overline{BC})^2$$

$$(7+5)^2 = b^2 + a^2$$

$$(12)^2 = b^2 + a^2$$

$$b^2 + a^2 = 144 \rightarrow \text{(iv)}$$

adding eq (iii) & eq (iv)

$$b^2 - a^2 + b^2 + a^2 = 24 + 144$$

$$2b^2 = 168$$

$$b^2 = \frac{168}{2}$$

$$b^2 = 84$$

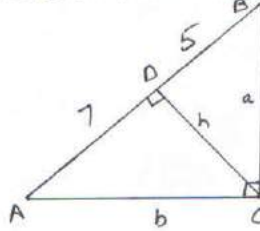
$$b = 2\sqrt{21}$$

Put $b^2 = 2\sqrt{21} = 84$ in eq (iv)

$$2\sqrt{21} + a^2 = 144$$

$$a^2 = 144 - 2\sqrt{21}$$

$$a^2 = 60$$



$$a = \sqrt{60} = 2\sqrt{15}$$

Put $a^2 = 60$ in eq (i)

$$60 = 25 + h^2$$

$$h^2 = 60 - 25$$

$$h^2 = 35$$

$$h = \sqrt{35}$$

(ii) Find the value of x in the shown figure:

In $\triangle ADC$

$$(\overline{AC})^2 = (\overline{AD})^2 + (\overline{DC})^2$$

$$(13)^2 = (\overline{AD})^2 + (5)^2$$

$$169 = (\overline{AD})^2 + 25$$

$$(\overline{AD})^2 = 169 - 25$$

$$(\overline{AD})^2 = 144$$

$$\sqrt{(\overline{AD})^2} = \sqrt{144}$$

$$\overline{AD} = 12 \text{ cm}$$

In $\triangle ADB$

$$(\overline{AB})^2 = (\overline{AD})^2 + (\overline{BD})^2$$

$$(15)^2 = x^2 + (12)^2$$

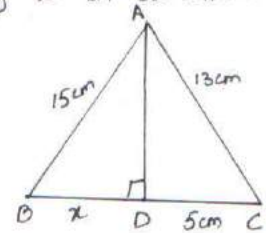
$$225 = x^2 + 144$$

$$x^2 = 225 - 144$$

$$x^2 = 81$$

$$\sqrt{x^2} = \sqrt{81}$$

$$x = 9 \text{ cm}$$



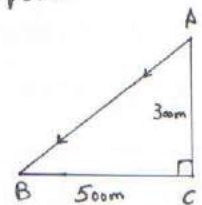
7. A plane is at a height of 3000 m & is 5000 m away from the airport as shown in fig. How much distance will it travel to land at the airport?

By Pythagoras theorem,

$$\begin{aligned} (\overline{AB})^2 &= (\overline{AC})^2 + (\overline{BC})^2 \\ &= (3000)^2 + (5000)^2 \\ &= 90000 + 250000 \end{aligned}$$

$$(\overline{AB})^2 = 340000$$

$$\overline{AB} = \sqrt{340000} = 100\sqrt{34} \text{ m}$$



MATHEMATICS CLASS 9TH (SCIENCE)

IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

8. A ladder 17m long rest against a vertical wall. The foot of the ladder is 8m away from the base of the wall. How high up the wall will the ladder reach?

By Pythagoras theorem,

$$(\overline{AB})^2 = (\overline{AC})^2 + (\overline{BC})^2$$

$$(17)^2 = x^2 + (8)^2$$

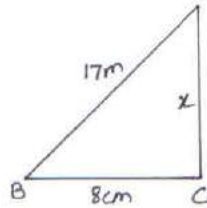
$$289 = x^2 + 64$$

$$x^2 = 289 - 64$$

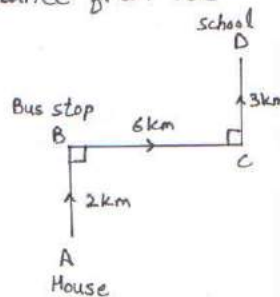
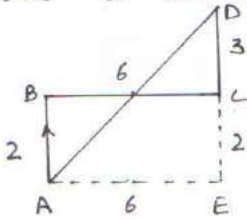
$$x^2 = 225$$

$$\sqrt{x^2} = \sqrt{225}$$

$$x = 15\text{m}$$



9. A student travels to his school by the route as shown in fig. Find $m\overline{AD}$, the direct distance from his house to school.



In $\triangle AED$

$$(\overline{AD})^2 = (\overline{AE})^2 + (\overline{DE})^2$$

$$(\overline{AD})^2 = (6)^2 + (m\overline{DC} + m\overline{CE})^2$$

$$(\overline{AD})^2 = 36 + (3 + 2)^2$$

$$(\overline{AD})^2 = 36 + (5)^2$$

$$(\overline{AD})^2 = 36 + 25$$

$$(\overline{AD})^2 = 61$$

$$\sqrt{(\overline{AD})^2} = \sqrt{61}$$

$$m\overline{AD} = \sqrt{61}$$

Review Exercise 15 (Page No. 242)

2. Find the unknown value in each of the following figures.

(i)

By Pythagoras theorem, 4cm

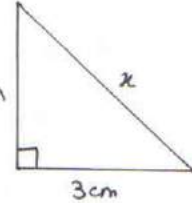
$$(\text{hyp})^2 = (\text{Base})^2 + (\text{perpendicular})^2$$

$$x^2 = (3)^2 + (4)^2$$

$$x^2 = 9 + 16$$

$$x^2 = 25$$

$$x = 5\text{ cm}$$



(ii)

By Pythagoras theorem,

$$(\text{hyp})^2 = (\text{Base})^2 + (\text{perpendicular})^2$$

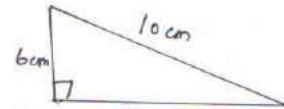
$$(10)^2 = x^2 + (6)^2$$

$$100 = x^2 + 36$$

$$x^2 = 100 - 36$$

$$x^2 = 64$$

$$x = 8\text{ cm}$$



(iii)

By Pythagoras theorem,

$$(\text{hyp})^2 = (\text{Base})^2 + (\text{Perpendicular})^2$$

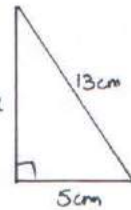
$$(13)^2 = (5)^2 + x^2$$

$$169 = 25 + x^2$$

$$x^2 = 169 - 25$$

$$x^2 = 144$$

$$x = 12\text{ cm}$$



(iv)

By Pythagoras theorem,

$$(\text{hyp})^2 = (\text{Base})^2 + (\text{Perpendicular})^2$$

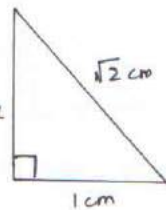
$$(\sqrt{2})^2 = (1)^2 + x^2$$

$$2 = 1 + x^2$$

$$x^2 = 2 - 1$$

$$x^2 = 1$$

$$\Rightarrow x = 1\text{ cm}$$



MATHEMATICS CLASS 9TH (SCIENCE)
IMPORTANT QUESTIONS FROM THEOREM EXERCISES UNIT 10-16

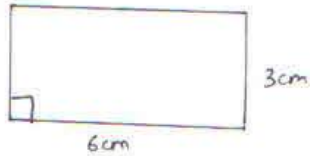
Unit 16

Theorems Related With Area

Review exercise 16 (Page No. 250)

2- Find the area of the following:

(i).



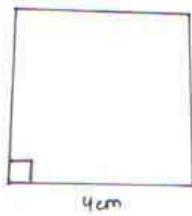
Solution:

Given fig. is a rectangle.

$$\begin{aligned}\text{Area of rectangle} &= \text{base} \times \text{height} \\ &= 6 \text{ cm} \times 3 \text{ cm}\end{aligned}$$

$$\boxed{\text{area} = 18 \text{ cm}^2}$$

(ii).



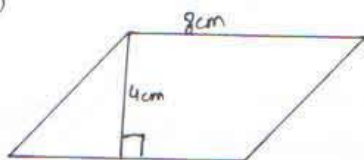
Given fig. is a square

$$\text{Area of square} = (\text{length of a side})^2$$

$$\text{area} = (4 \text{ cm})^2$$

$$\boxed{\text{area} = 16 \text{ cm}^2}$$

(iii)

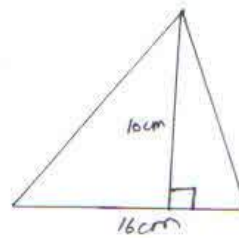


$$\text{Area of parallelogram} = (\text{base})(\text{height})$$

$$= 8 \text{ cm} \times 4 \text{ cm}$$

$$\boxed{\text{area} = 32 \text{ cm}^2}$$

(iv)



$$\text{Area of triangle} = \frac{1}{2} (\text{base})(\text{height})$$

$$= \frac{1}{2} (16 \text{ cm})(10 \text{ cm})$$

$$\boxed{\text{area} = 80 \text{ cm}^2}$$